

Childminder Report

Inspection date

2 June 2016

Previous inspection date

3 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good. The childminder provides many opportunities for them to understand the needs of others and to develop good manners. For example, children talk about putting away toys that they have finished with for others to use later.
- The childminder implements consistent systems to ensure that children remain safe and benefit from healthy practices.
- The childminder gets to know the children well from the outset. Children settle quickly and engage in the activities on offer.
- Children make good progress in their learning, particularly in their communication and language development.
- The childminder makes strong links with parents. She asks for their feedback regularly, which she uses to improve aspects of her practice. She encourages parents to share information about their children's interests and skills before starting, which she uses effectively to plan activities.

It is not yet outstanding because:

- The childminder does not always pursue all opportunities to keep up to date with legislative changes that relate specifically to her role, and to share this with her assistants, to build further on her existing good knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use all opportunities to keep up to date with relevant issues, particularly those related to changes in legislation, and impart this knowledge to all staff.

Inspection activities

- The inspector toured the areas of the house and garden used for childminding.
- The inspector observed the children at play and spoke with them.
- The inspector held discussions with the childminder throughout the visit.
- The inspector reviewed written feedback comments from parents that were made available during the inspection.
- The inspector reviewed a selection of the childminder's policies and children's records.

Inspector

Matthew West

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a strong understanding of what to do if they are worried that a child may be at risk of harm, to support their welfare effectively. The childminder generally updates her knowledge in most aspects of her role, such as through further training, to improve the quality of her practice. She oversees the performance of her assistants well and provides them with ongoing support, to enhance children's learning experiences. The childminder seeks the views of others in a variety of ways to identify areas for development. For example, she uses information from parent and child questionnaires to evaluate the quality of her practice and to make further improvements.

Quality of teaching, learning and assessment is good

The childminder interacts enthusiastically with the children and supports them to follow their interests in play. For example, she takes children to the library when they suggest looking for a particular book. She effectively extends their language and communication skills. For example, she encourages them to tell a familiar story, and skilfully questions them about the different fish they can see in the book. The childminder makes accurate assessments of children's skills, knowledge and understanding. She effectively uses this information to monitor their individual progress and plan activities that stretch children to learn new things. Children are well prepared for the next stages in their learning, particularly due to the childminder's strong teaching practices.

Personal development, behaviour and welfare are good

Children receive lots of praise and attention from the childminder, who treats them with genuine warmth. Children benefit from effective settling-in arrangements to help them feel secure from the start. The childminder effectively promotes children's good health. For example, she promotes positive hygiene routines, regular exercise and plenty of opportunities for daily fresh air. Children learn to socialise, and become confident with other children and adults, for example, when visiting local parks and amenities. They choose their own toys and access drinks when required. The childminder promotes equality and diversity through a range of activities and opportunities. For example, she teaches children to celebrate differences and similarities between themselves and others.

Outcomes for children are good

All children make good progress from their starting points, including those who are learning to speak English as an additional language. For example, children that started in the childminder's care with no English are now working at the level expected for their age.

Setting details

Unique reference number	EY387482
Local authority	Sutton
Inspection number	838283
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 November 2010
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Sutton. She provides care all year round, from Monday to Friday, including during the day, and before and after school. The childminder has achieved early years professional status.

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