

# Childminder Report

## Inspection date

17 May 2016

Previous inspection date

22 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder is not promoting children's safety effectively. She has not given suitable consideration to the risks associated with some of the equipment that children use or come into contact with.
- The assessment of children's stage of development does not always reflect what they can do. Therefore, planning does not always focus precisely on where children need the most support.
- The childminder does not help all children to recognise and manage their feelings and behaviour. She is not always clear enough in helping children to recognise that certain actions are not acceptable.
- The childminder does not clearly inform parents and carers of what specifically their child is learning next, or encourage them to share information about what children are learning at home.

### It has the following strengths

- The childminder encourages children's problem-solving skills effectively. She gives them lots of opportunities to explore and investigate. She phrases questions well to prompt them to think about how they can achieve a task. This helps children to develop some of the skills they need for their future learning.
- The childminder provides effective support for children to feel welcome and included. She makes sure that all children can join in the activities. She helps them to recognise and value each others' differences.
- The childminder effectively organises the space and resources to support children's interests and independence. She has a broad range of toys and resources for children to enjoy.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that all equipment that children use or come into contact with is risk assessed and any hazards are removed or minimised</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ ensure that observation and assessment is used to recognise children's progress and to shape appropriate learning experiences for each child.</li> </ul>	18/07/2016

### To further improve the quality of the early years provision the provider should:

- provide children with appropriate support to learn to accept the needs of others and to take turns and share resources
- provide parents and carers with the information and support they need to guide their children's learning at home and encourage them to share what they know about their children's achievements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of training.
- The inspector took account of written feedback provided for the inspection by parents and carers.

### Inspector

Justine Ellaway

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The childminder has not carried out a suitable risk assessment on all of the equipment, including the large outdoor play equipment, to ensure children's safety. The childminder does have a sound understanding of child protection issues and procedures. She has attended a number of training events about different aspects of child protection since the last inspection. The childminder ensures children's safety with regard to the security of the premises. She has a sound understanding of how to work with other childcare settings to provide consistent support for children's learning and development. The childminder evaluates her own practice and identifies some relevant areas for improvement. The changes to the garden have resulted in children having access to a very inviting and attractive outdoor learning environment.

### **Quality of teaching, learning and assessment requires improvement**

The childminder regularly observes children's learning and assesses their stage of development. However, her assessment is not always accurate. She does not always recognise that children are still working towards a particular skill and are not fully secure in their learning. Therefore, the support for what children need to learn next is not always focused where it should be. The childminder does encourage and support children's interests. She encourages children to follow their interests so they learn new things, even when they stray from what has been planned. The childminder provides parents and carers with information about their children's learning regularly. However, this information is not always precise enough to give parents the support they need to guide children's learning at home. Furthermore, she does not fully encourage parents and carers to share information about what children are learning at home, so she can build on this further.

### **Personal development, behaviour and welfare are inadequate**

Children's welfare is compromised because the childminder is not meeting all of the safeguarding and welfare requirements. She does not always ensure that risk assessments are appropriate. The childminder is a positive and friendly person. She is encouraging during play and calm when dealing with inappropriate behaviour. However, she does not always manage this effectively. She does not always explain why certain behaviour is not appropriate and is not helping all children to understand right and wrong. Parents and carers enjoy reading the daily communication book that informs them of children's care routines during the day. The childminder promotes children's good health and hygiene effectively. For example, she offers children healthy meals and snacks.

### **Outcomes for children require improvement**

Children show enthusiasm for the activities and gain useful skills in preparation for school. They learn to count toy ducks and older children confidently recognise numbers and calculate how many are left when one is removed. However, weaknesses in teaching mean that children do not consistently make good progress in their learning. Furthermore, some children struggle to recognise the expectations for their behaviour and this occasionally disrupts others.

## Setting details

<b>Unique reference number</b>	EY453961
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1043471
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 November 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Derby. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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