

Childminder Report

Inspection date

25 May 2016

Previous inspection date

5 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken swift, appropriate action since the last inspection. She ensures that all adults within the home have completed all required checks and are suitable to be in the presence of children. She assesses the learning environment and takes steps to ensure resources are easily accessible, and children can make choices and follow their own interests as they play.
- Resources are attractively displayed and capture children's interest. The childminder plans an exciting variety of activities that take account of their individual learning needs and interests.
- Children behave well. The childminder promotes children's confidence and self-esteem. Children are encouraged to show kindness to each other and are praised for their achievements.
- Children's personal, social and emotional skills are given high priority. They regularly meet with other children and familiar adults, and visit places of interest.
- Children develop independence and good self-care skills. One example of this is helping children as they learn to put their shoes and coats on for outdoor play.
- Children are motivated to learn and interested in what they choose to do because the childminder successfully guides their interests, stimulating learning through play. This helps children develop their thinking skills and ability to solve simple problems.

It is not yet outstanding because:

- The childminder does not yet have systems in place for gathering the views of the children about the service they receive and using that to enhance her process for self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review procedures for seeking, evaluating and acting on the views of the children to enhance self-evaluation and drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation form and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is secure in her knowledge of child protection and the process for sharing any concerns she may have about a child in her care. Children play in a safe, secure environment. Clear information is gathered from parents to ensure that children are only released into the care of known adults. The childminder supports children's developing awareness of their own safety through gentle reminders and consistent routines. She undertakes professional development to keep her knowledge and skills up to date. The childminder establishes good relationships with parents from the start of their child's placement. She ensures parents are fully aware of their child's day, including their progress and achievements. The childminder fully understands the benefits of sharing information between other settings children attend, to ensure continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents at the start of their child's placement. This includes children's abilities and interests at home and forms the basis of care and learning for each child. Children's communication skills are well supported by the childminder. She supports children's emerging language development, including asking questions and repetition of new words. Children enjoy role play. They pretend to go shopping and are supported by the childminder to make their own shopping lists. Children are encouraged by the childminder to name the foods they like and find them in the play kitchen. Children enjoy being outdoors and engage in sensory experiences. They mix mud and water in the garden and enjoy watching the different insects that come into the garden. Children's enjoyment of books is nurtured. Books are plentiful and accessible at all times. The childminder rotates the books to ensure children's interest is maintained.

Personal development, behaviour and welfare are good

Children are happy, confident and enjoy their time with the childminder. They are comfortable in the daily routine and select from a variety of resources stored at low level. The childminder takes children out into their local community. They meet with other children at local groups and are physically active at soft-play centres. Children's self-esteem is promoted by the childminder. They learn what is acceptable behaviour and are supported as they learn to share and take turns as they play. The childminder promotes children's independence. They are supported as they dress themselves for outdoor play and learn to cut their own fruit safely at snack time.

Outcomes for children are good

Children make good progress in their learning and development. The childminder monitors progress and plans effectively to challenge and extend children's learning. Children are working comfortably within the typical range of development for their age. The childminder supports their growing independence and the skills needed in readiness for school. Children make marks and develop their early writing skills in a variety of different ways.

Setting details

Unique reference number	EY421898
Local authority	Coventry
Inspection number	1039953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 February 2016
Telephone number	

The childminder was registered in 2011. She lives in Coventry. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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