

Ceres Nursery Ltd, Working Mums Daycare & Preschool



Roebuck house, 284-286 Upper Richmond Road West, London, SW14 7JE

Inspection date	2 June 2016
Previous inspection date	25 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a wide range of stimulating activities based on areas of learning. They assess children regularly and use this information to plan children's next steps for learning successfully. Children make good progress.
- Staff manage children's behaviour well. For instance, they set clear boundaries and use praise to encourage children to behave in positive ways.
- Staff receive supervision and appraisals to identify support and training needs. For instance, staff attended a course on behaviour management, which provided effective ways to manage children's behaviour.
- The manager reflects on all areas of the nursery and has set goals to build ongoing improvements.

It is not yet outstanding because:

- At times, the noise level in the pre-school room is quite high and this sometimes interferes with children's learning.
- Those children who prefer to learn outdoors have few opportunities to satisfy their curious and exploratory nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review organisation of group activities to ensure that children can work in uninterrupted ways, particularly in the pre-school room
- develop further opportunities for children to explore, experiment and investigate in the outdoor area, to support children who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity.
- The inspector observed interaction between staff and children, indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector considered the views of staff, parents and children during the inspection.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Staff work well with local schools to support children who move to school. They have effective links with parents and keep them informed of children's progress. Safeguarding is effective. Staff are clear about procedures to follow should they be concerned about a child. Staff carry out very thorough and regular risk assessments, covering all aspects of the nursery. This helps to keep children safe. The manager helps to protect children from harm, including by checking staff suitability as part of the recruitment process. The manager monitors and supports staff well. She checks planning and assessment records to ensure that children's needs are met effectively.

Quality of teaching, learning and assessment is good

Staff promote children's early literacy skills well by, for example, encouraging children to recognise their names when they arrive. They support children's early mathematical skills effectively. For instance, they encourage children to count numbers of objects and use mathematical vocabulary to describe size. Staff make timely interventions in children's learning, such as encouraging children to work out solutions for themselves. They support babies' learning well, such as by providing them with a wide range of stimulating activities in a well-organised environment. Staff teach children to share and take turns. This supports their personal development effectively. Overall, the outdoor area provides good opportunities for children to move in different ways, such as climbing and balancing.

Personal development, behaviour and welfare are good

Children are happy and secure. Staff build strong relationships with children. They know children well and use this information to provide activities that children enjoy. This helps children to feel confident and motivated to learn. Staff teach children how to be safe by, for example, talking about the dangers of throwing sand and of approaching dogs outdoors. Children have good independence skills. For instance, they wash their hands at appropriate times, and serve themselves drinks and food at mealtimes. Staff teach children healthy habits by, for instance, taking them outdoors for daily physical exercise and by providing nutritious food.

Outcomes for children are good

Children make good progress. They learn to count, group and sort objects, and learn number names. Children use a range of technology to develop their understanding of the world. They learn how to concentrate on tasks, and develop valuable skills for future use in school.

Setting details

Unique reference number	EY432978
Local authority	Richmond upon Thames
Inspection number	1028787
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	141
Name of registered person	Ceres Nursery Limited
Registered person unique reference number	RP906908
Date of previous inspection	25 September 2013
Telephone number	020 8392 8522

Ceres Nursery Ltd, Working Mums Daycare & Preschool registered in 2011. The nursery is located in East Sheen in the Borough of Richmond upon Thames. It is open each weekday, from 8am to 6pm, all year round except on public bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 24 members of staff employed at the nursery, including the manager, 18 of whom hold appropriate early years qualifications.

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