

Altofts Out of School Club & Early Years Centre

The Library, Church Road, Altofts, West Yorkshire, WF6 2NN



Inspection date

2 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers regularly reflect on the quality of practice. They actively seek and respond to suggestions from children and parents to help ensure they provide the best service they can. For example, following a request from parents, proper tools were introduced for children to pursue their interest in woodwork.
- Leaders and managers place children's safety high on their agenda. They involve children in risk assessing their environment and this helps them to recognise how to keep themselves safe.
- Staff are exceptionally skilful in their interactions with the children and use highly effective methods of teaching. They support children when they encounter difficulties and help them to achieve their goal. As a result, children flourish and make excellent progress in their learning and development.
- Highly successful strategies help to ensure a continuous two-way flow of meticulously detailed information between staff, parents and other settings children attend. This helps to ensure that staff know what children can do and what they need to learn next.
- Staff expertly assesses children's progress and skilfully use the information to plan rich and varied opportunities. As a result, children are highly motivated and interested in learning as they play. This means that children thrive and their learning is maximised to its full potential.
- Staff place a great deal of emphasis on children having a voice. They actively engage children in decisions when planning their learning environment, activities and resources. This helps to keep children interested and motivated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development, in order to maintain outstanding practice.

Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors and assessed the impact this has on their development.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting and also discussed the setting's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to a number of children during the inspection and took account of what they had to say.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All practitioners are extremely confident in their knowledge and understanding of how to keep children safe and protect them from harm. Recruitment and vetting procedures are robust. Leaders and managers give priority to monitoring staff practice and supporting their professional development through highly effective supervision and development opportunities. Leaders and managers also recognise the need to continue to support staff development, in order to maintain their outstanding practice. Leaders and managers are fully committed to children's education and have chosen to continue to implement the learning and development requirements. The standard to which they achieve this contributes to the rapid progress that children make.

Quality of teaching, learning and assessment is outstanding

Experienced, well-qualified staff plan and provide an excellent range of activities that fully complements what children are interested in. They have very high expectations of what children can do and their teaching is aimed at helping children to be high achievers. The utmost priority is given to making sure children thoroughly enjoy their learning and remain eager to attend. Children learn how to use a wide range of tools safely. They show a growing ability in using hammers and screwdrivers to fasten planks of wood together. Children show genuine interest in nature and listen very carefully to the handlers of the animals and insects they are being shown. They learn about the type of habitat they live in and what kind of food they eat. Children check the tarantula has six eyes, stroke a skunk and compare the difference between the texture of a snake, a hedgehog and a bearded dragon. Children explore different ways of doing things and find a real enjoyment in expressing themselves through design. They proudly show off the action hero capes they have made and swiftly climb the steps to the tree house.

Personal development, behaviour and welfare are outstanding

Parents talk enthusiastically about how much their children look forward to attending the club before and after school. Staff are excellent role models. They are patient and caring as they help children learn the difference between right and wrong. Children are very much involved in developing the rules of the club. This gives them a sense of great pride and ownership. Children benefit from the successful close bonds and caring relationships that clearly exist between them and staff, helping them to feel settled and secure. Children are provided with hands-on opportunities that teach them how to keep themselves safe, such as cycle proficiency lessons. Children also learn about the importance of taking care of themselves and others. They tenderly hold animals and insects, being careful not to scare or injure them. Children confidently explain why they have to clean their hands after handling them.

Setting details

Unique reference number	EY477994
Local authority	Wakefield
Inspection number	973055
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	59
Name of registered person	Rachel Mary Hill
Registered person unique reference number	RP906379
Date of previous inspection	Not applicable
Telephone number	01924 891840

Altofts Out of School Club & Early Years Centre was re-registered in 2014 and is privately managed by Hillside Childcare Limited. The setting employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 9am and 3pm until 6pm during term time, and from 7.30am until 6pm during school holidays and school inset days. The nursery supports children who have special educational needs or disability.

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