

Little Monsters Day Nursery

Little Monsters, 3 Ridgeway Parade, Church Crookham, Fleet, Hampshire, GU52 6NY



Inspection date

2 June 2016

Previous inspection date

21 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is good. All staff have contributed to useful improvement plans that have helped to raise the quality of the provision. They now check children's individual development rates to enable them to identify any gaps in learning and address these.
- Children are happy and well occupied. They develop good skills for future learning and make good progress from their starting points.
- Children are confident in the care of the staff and their safety is well promoted. Staff are effectively deployed, and ratios are well maintained to meet the needs of the children. Overall, children behave well.
- Staff consistently promote children's learning and development through use of careful observations and assessments, and check that their progress remains at least good.
- Management has robust recruitment procedures to ensure staff suitability checks and professional development are effective, to maintain the well-being of children.

It is not yet outstanding because:

- On occasions, staff do not consider noise levels in the nursery to support children's concentration as effectively as possible, including those children who wish to play quietly and rest.
- At times, staff miss opportunities to encourage children to develop their early writing skills, to further promote this aspect of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to reduce the noise level in the nursery, to enable all children to concentrate as effectively as possible
- take every opportunity for children to develop their early writing skills during their play.

Inspection activities

- The inspector observed the activities and play experiences available to children, and the interactions between children and staff.
- The inspector held discussions with the manager about safeguarding processes, including adult-to-child ratios.
- The inspector asked staff questions about their work and jointly observed staff practice with the manager.
- The inspector spoke to some parents to obtain their opinions of the provision.
- The inspector sampled documentation and children's development records.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff make good use of their experience and qualifications. They have a good understanding of their roles and responsibilities for child protection, and are confident in the referral process in the event of a concern. Management and staff work well together and have successfully improved the nursery since the previous inspection. The manager supports her staff well. She offers good support, mentoring and training, to update their skills and knowledge to improve their teaching abilities. Partnerships with relevant professionals and parents are good. Staff now fully understand and regularly share information between providers where a child is attending more than one setting, to maintain continuity of care. Parents comment positively on the staff and nursery provision.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for the children, and support their emotional and social development well. For example, children of all ages come together for group time to sing the welcome song to each other. Staff know the children as individuals, and support their play well. They are skilful in knowing when to offer support, and are successful in adapting their teaching to stimulate children's interests and promote their imaginative play. For example, they encourage children's play when they add water to sand to make pretend cakes. Staff promote children's language development and mathematical understanding well in activities that children enjoy. Children enjoy discovering the wider world. For example, they eagerly plant seeds and hunt for bugs.

Personal development, behaviour and welfare are good

Children benefit from caring and attentive staff, and build friendships with others, which helps them to be confident. All children demonstrate that they feel safe. Younger children settle quickly, for example, through receiving consistent attention and cuddles when required. Children behave well. For example, they are eager to carry out small tasks, and they help each other. They show respect, for example, in thinking of others before they have their lunch and sing the 'thank-you song'. Children progress well in learning about healthy lifestyles. They gain good physical skills, such as when using a range of challenging resources inside and outside.

Outcomes for children are good

All children make good progress from their starting points and develop effective skills for the next stage in their learning. Children learn mathematical language, such as 'heavier' and 'lighter'. They can count, and say if there are more or fewer than before. Children talk confidently and discuss their knowledge. For example, they talk about types of insects and where to find them.

Setting details

Unique reference number	EY385910
Local authority	Hampshire
Inspection number	1028101
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	29
Name of registered person	Aryan Associates Limited
Registered person unique reference number	RP903582
Date of previous inspection	21 January 2013
Telephone number	01252628111

Little Monsters Day Nursery registered in 2008. It is a privately owned setting which operates in Church Crookham, Hampshire. The nursery opens from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are currently six members of staff working with the children, four of whom have relevant early years qualifications at level 3 or above, with one holding qualified teacher status.

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