

# Report for Childcare on Domestic Premises

**Inspection date**

29 April 2016

Previous inspection date

11 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Children's safety is compromised because risk assessments lack rigour and do not identify all potential risks to children. This is with specific regard to hazards in the snug room, changing room and the outdoor play area.
- Procedures for notifying Ofsted of new staff and persons living on the premises are not fully complete. This means that all suitability checks have not been completed.
- Young children have fewer opportunities to develop their early writing skills because there are limited suitable resources available to them.

### It has the following strengths

- Teaching is effective because staff are well qualified and have a good understanding of how children learn. Staff constantly talk to children, asking them questions to promote their thinking and communication skills.
- Children's behaviour is good. They learn to use good manners, kind words, share and take turns. They are helped to understand their feelings and develop positive relationships with the other children.
- Partnership with parents are successful. Staff work closely with parents to meet children's individual needs and they share information about children's learning and development. Parents comment positively about the provision and how well the setting supports children with additional needs.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ ensure robust risk assessments are carried out and clearly identify hazards within the environment, including the outdoor play space. Take all necessary steps to minimise these, with specific regard to hazards in the garden, snug room and changing room | 20/05/2016      |
| ■ ensure Ofsted are provided with the required information to enable them to carry out the necessary suitability checks for all persons aged 16 or over working or living on the premises.   | 20/05/2016      |

### To further improve the quality of the early years provision the provider should:

- review the suitability of equipment used by younger children in the setting during mark-making activities.

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector looked at areas of the premises that are used to care for children.
- The inspector jointly observed and discussed the teaching and learning activities with the manager.
- The inspector spoke to the provider, manager, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living and working on the premises, staff qualifications and children's development records. She also looked at a selection of policies and procedures and some risk assessments.
- The inspector spoke to a small number of parents during the inspection and observed written feedback from parents detailed in questionnaires.
- The inspector talked to the provider about her plans for improvement.

## Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Risk assessments are not sufficiently robust to effectively identify potential hazards to children. Daily risk assessments carried out by staff do not identify all potential risks to children. In the snug room a safety restrictor on the window in the changing area is broken and a radiator cap is exposed as the cap is missing. In the garden area a concrete panel below a fence is insecure and brambles and garden waste have not been removed. There are disused toys, such as sand trays stacked on top of each other and old play equipment hanging from a tree. The process for notifying Ofsted of new staff working at the setting is not yet fully complete. While Disclosure and Barring Service Checks are in place, Ofsted do not have the necessary documents to fully complete suitability procedures. The provider monitors the quality of teaching and learning and staff benefit from ongoing professional development opportunities. The provider and staff are clear about their responsibility to report any concerns they have about a child. The premises are secure and staff are deployed effectively.

### Quality of teaching, learning and assessment is good

Planning, observation and assessment work effectively to show how well children are progressing and to identify their next steps in learning. Children are confident and enthusiastic learners and they take part in a wide range of play and learning opportunities. Children follow their own interests and make choices about their play. Older children use their imagination and language skills well while playing in the home corner. They pretend to go shopping, make food and pour drinks. Younger children do have access to mark-making opportunities. However, the resources provided to support their learning in this area are not always appropriate or suitable for their age.

### Personal development, behaviour and welfare are inadequate

Due to weaknesses in the risk assessment procedures children's safety and welfare is not fully protected. There is an appropriate key-person system in place to support children's emotional well-being. Children clearly enjoy the time they spend at the setting. Staff are attentive and display warm and caring behaviour towards children. Older children show pride in their achievements. They show how they can balance on the tyres and jump over a low bar. Children's health is promoted effectively. They enjoy healthy meals, follow good hygiene procedures and have opportunities to be physically active. Children who speak English as an additional language are supported effectively. Staff work well in partnerships with other agencies and professionals to support children with additional needs.

### Outcomes for children are good

Children make good progress in their learning in readiness for school. They develop good independence skills and learn how to foster positive relationships with their peers. Children develop mathematical and literacy skills and make choices about their play and learning. Their communication and language skills are promoted well. Conversations evolve as staff play alongside children. Children learn about numbers, counting and shape names as they play. Children's access to books is good and they enjoy listening to stories.

## Setting details

<b>Unique reference number</b>	EY389725
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1049147
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 June 2013
<b>Telephone number</b>	

Care4urkidz 24/7 Childcare Services was registered in 2009 to provide childcare on domestic premises. The setting is open seven days a week, all year round. Sessions are from 6am until 11pm. The setting employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The setting provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

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