

Childminder Report

Inspection date

27 May 2016

Previous inspection date

5 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the teaching is consistently good. She supports children to learn through a wide variety of activities that challenges and interests them and holds their attention.
- Children behave well. They understand what acceptable behaviour is and learn to share the toys. Children respond well to positive praise and encouragement.
- Children develop their independence and become competent in their self-help skills. They understand good hygiene routines and the need for sun cream when playing outdoors to protect them from the sunshine.
- The childminder encourages children's communication and language skills. She encourages children to share their own views and ideas and supports their developing vocabulary through lots of repetition.
- Children see their work displayed attractively within the environment and they are proud of their creations. They share what they have done during the day with their parents.
- The childminder reflects on her own practice and takes account of the views of the parents and her assistants. She responds to any comments made to continually enhance the service she provides.

It is not yet outstanding because:

- The childminder does not always make the most of professional development opportunities to further develop her good practice to support children to achieve to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available continuous professional development opportunities to ensure knowledge is kept up to date and so that teaching skills are improved to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home and her assistants.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is secure in her knowledge of protecting children from abuse and harm. She is fully conversant with the processes to follow to raise her concerns about a child. Children play in a safe and secure environment. The childminder takes effective steps to ensure all potential risks within the home, garden and when out are minimised. The childminder works in partnership with parents to ensure their child's needs are known and continually met. Parents speak positively of the care their children receive and are kept informed about their child's day and the progress they are making. The childminder keeps her assistants up to date with any new information and the changing needs of the children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning and development. Detailed information gathered from parents informs the childminder of their learning, development and interests at home. The childminder observes the children and records their achievements. From this she identifies their future learning needs and plans effectively to support their learning. Children's attention is captured in the wide variety of activities. They chatter to each other, talking about their favourite foods as they cut out pictures and place them on a paper plate. They demonstrate their awareness of healthy eating and the benefits of eating fresh fruit and vegetables. Children's awareness of the food chain and how things grow as they plant different foods. They count the amount of seeds they need and take time to plant them equal distances apart to allow room for growth. Children take turns to water them each day and watch the changes that occur as the plants grow.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming, vibrant environment where they feel safe and secure. Children have lots of opportunity to be physically active. They spend time outdoors in the garden and walk to and from school. The childminder takes effective steps to ensure children learn about their own safety and well-being. They understand the importance of staying safe near roads and not to talk to unfamiliar adults. Mealtimes support children's personal, social and emotional needs well. Children are reminded to have a drink regularly to remain hydrated. Children learn about diversity and the wider world. They talk about celebrations and traditions. Positive images of people from different cultural backgrounds and with disabilities are displayed and reflected within their play.

Outcomes for children are good

Children make good progress in their learning and development. The childminder monitors progress, identifies potential gaps in learning and plans activities to support learning further. Children make independent choices with regard to their play. They become aware that print has a meaning, make marks and practise their early writing skills. The childminder supports children's growing independence and helps them to gain the key skills needed as they move on to school.

Setting details

Unique reference number	EY219811
Local authority	Coventry
Inspection number	1044037
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	18
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 August 2014
Telephone number	

The childminder was registered in 1996. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She is registered to work with two assistants.

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