

# Childminder Report

**Inspection date**

6 June 2016

Previous inspection date

28 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not hold a current paediatric first-aid certificate.
- The childminder's risk assessment does not identify how all potential risks are removed or minimised.
- Observation and assessment are not precise enough to ensure planning for the next stage in children's learning is fully effective so that they make good progress.
- The childminder does not reliably use what she knows about individual children to consistently challenge them while they play so that they make as much progress as they can.
- The childminder does not evaluate her practice to identify strengths and areas for improvement. This contributes to the weaknesses of the provision.

### It has the following strengths

- Children's personal, social and emotional development are supported well by the childminder. The relationship between the childminder and the children is good.
- The childminder works in cooperation with other early years providers when a child attends part time with her and part time at another setting.
- Young children's emerging pretend play is supported well by the childminder.
- The childminder provides a questionnaire for parents and they share positive views about the provision.
- The childminder is aware of the signs of abuse and neglect and her responsibilities in following local safeguarding procedures if she is concerned about a child.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete a paediatric first-aid training course and obtain and maintain a current paediatric first-aid certificate	31/07/2016
■ ensure that risk assessments are effective in identifying how all potential risks are removed or minimised	06/06/2016
■ ensure that observation and assessment are more consistently and effectively used to plan and provide activities that support to help every child make as much progress as they can	31/07/2016
■ ensure that knowledge and understanding of how to promote children's learning and development are secure so that the quality of teaching supports them to make best progress.	31/07/2016

### To further improve the quality of the early years provision the provider should:

- implement rigorous and effective systems for self-evaluation to identify and prioritise areas for improvement.

### Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a selection of children's assessment records and planning, and a range of other documentation.
- The inspector took account of the written views of parents.

### Inspector

Jan Burnet

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The childminder does not hold a current paediatric first-aid certificate. She conducts a risk assessment of her home and garden, however, not all areas of the premises accessible to children are made safe. The childminder does not identify the potential risk of hazardous substances that are stored in a low-level kitchen cupboard that children could open. Required suitability checks for all persons aged 16 years and over living in the household have been completed. The childminder has taken some steps to address an action raised at the last inspection regarding observation, assessment and planning for children's learning. However, the learning and development and assessment requirements remain not fully met.

### **Quality of teaching, learning and assessment requires improvement**

The childminder's knowledge and understanding of how to promote children's learning and development are not strong enough to ensure that children consistently make as much progress as they can. She uses her observations to assess children's level of development, but these are not always precise and are not constantly and successfully used to plan challenging activities. The childminder supports young children's emerging speaking skills well. They enjoy the involvement of the childminder as they pretend to make and drink cups of tea. The childminder invites children to play a skittles game. She tells children there are six skittles to begin with and then how many they successfully knock down. However, she does not extend this learning to support children to count for themselves. The childminder says that children sometimes explore sand and water. However, she does not fully support children's sensory exploration or provide opportunities for children to investigate and find things out for themselves.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in leadership and management with regard to failures to minimise all risks and maintain a current paediatric first-aid certificate compromises children's overall safety. Children are emotionally secure in the childminder's care. She ensures that children are physically active. They practise physical skills while playing in her garden and at a local park. Their good health is supported appropriately. Children behave well. They gain an understanding of people and communities beyond their own experience. The childminder is developing her resources that reflect diversity. Children develop an understanding of dangers and how to keep themselves safe, such as how to cross the road safely.

### **Outcomes for children require improvement**

Children are not making as much progress as they can. They gain basic skills in readiness for pre-school and school. However, their learning is not extended due to variable teaching and inconsistent planning for their future learning. Children are happy, sociable and confident. Young children make progress from saying single words to putting two words together. They make choices from resources set out for them and they are invited to select other toys from boxes that are clearly labelled with words and pictures. Children practise manipulative skills while playing with writing materials and toys, such as a small tea set.

## Setting details

<b>Unique reference number</b>	EY391643
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1043101
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 June 2013
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Coventry. The childminder operates all year round from 8am to 5pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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