

Kiddi Caru Nursery

1a Felsted, Caldecotte, Milton Keynes, MK7 8FD



Inspection date	1 June 2016
Previous inspection date	12 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The motivated managers and staff team have made good improvements since the last inspection and have an accurate view of the good service provided for children. Effective self-evaluation successfully involves the views of children, parents and staff, to identify and make continuous improvement.
- Children are very eager to explore and learn. They make good progress in all areas of learning. Staff provide them with stimulating and enjoyable learning experiences.
- Children behave well and they learn to respect others, share and take turns as they play. For example, during a game, they negotiated as they swapped puzzle pieces.
- Partnerships with parents and other professionals are strong and a wealth of information is shared. This helps to ensure consistency in children's learning and development and contributes towards the good progress they make.
- Staff have a very good understanding of their responsibilities in meeting the safeguarding and welfare requirements. They understand the arrangements for safeguarding children and what to do in the event of a concern.

It is not yet outstanding because:

- The manager does not use all opportunities to monitor staff performance, to raise the good standard of teaching to an even higher level.
- Occasionally, staff do not make best use of opportunities to extend children's larger physical movements during their play and when they are learning to walk.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of teaching to raise expectations of teaching skills to an even higher level
- plan more opportunities for children to move in different ways and practise their larger muscle movements, to extend their already good physical skills.

Inspection activities

- The inspectors observed activities across six play rooms.
- The inspectors held discussions with children, parents and staff.
- An inspector undertook a joint observation with the manager.
- The inspectors looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff conduct thorough risk assessments of the environments that the children use to keep them safe and secure. There are rigorous procedures to recruit professional and qualified staff, and to ensure their ongoing suitability. Overall, the experienced management team encourages staff's personal development through training and support to build on their existing good knowledge and skills. This helps to further support children's welfare and learning experiences. The manager closely tracks children's progress to identify where they may require extra support to catch up in their learning. The staff work very effectively together. They provide a welcoming, inclusive environment and offer good care and education to children.

Quality of teaching, learning and assessment is good

The staff are very motivated and they plan interesting activities based on the children's interests, and their ages and stages of development. They closely observe and assess children's learning to help them form a clear overview of their progress to share with parents. Staff use effective teaching methods to capture children's listening and attention skills. For example, children respond well to visual aids during interactive story times. Staff use skilful questioning and introduce new words to encourage children's good listening and speaking skills. Staff teach children who have special educational needs and those who are learning English as an additional language effectively. They help them to access the learning environment and progress well from their individual starting points.

Personal development, behaviour and welfare are good

The staff develop trusting relationships with parents to support their children both in the nursery and at home. Staff place a strong emphasis on young children's emotional well-being and encourage them to bring comforters to help them settle. During the routine of the day, children follow good hygiene routines and observe staff's good practices. Staff encourage children's good manners, and children enjoy nutritious snacks and meals. Overall, children develop good skills as they practise using their hand and finger movements; for example, as they thread beads. Staff teach children about personal safety. Children learn to walk carefully on different surfaces and safely manage steps.

Outcomes for children are good

All children develop well. They gain good social skills and begin to manage their personal care needs competently. They progress well in mathematics and enjoy new challenges, for example, as they begin to recognise the time. They explore shapes, colours, sizes and measurements during many activities. Children develop good literacy skills, for instance, as they learn to hold a pencil correctly and explore letters and the sounds they make. Children gain the practical skills they need in preparation for moving on to school.

Setting details

Unique reference number	EY393830
Local authority	Milton Keynes
Inspection number	1028041
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	105
Number of children on roll	120
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	12 October 2012
Telephone number	01908 367245

Kiddi Caru Nursery registered in 2009. It is located at Caldecotte Lake in Milton Keynes. The nursery is open each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. It is in receipt of funding for the provision of free early education to children aged three and four years. The provider employs 23 staff; of these, 14 staff hold relevant qualifications at level 3 or above.

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