

Sunbeams Day Nursery

17 Field End Gardens, Halton, LEEDS, LS15 0QD



Inspection date

1 June 2016

Previous inspection date

30 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled, experienced and well-qualified staff team has superb knowledge of children's interests and their preferred learning styles. Staff provide an extensive range of exciting, challenging and well-thought out activities that inspire children and capture their interest.
- The care of children who have special educational needs or a disability, is exceptional. Partnership working with other professionals is extremely strong and staff are especially aware of children's individual needs. This helps to promote children's emotional and physical well-being very well.
- Evaluations of staff teaching practice and staff supervision are given the utmost priority. The management team places a strong emphasis on continued professional development. This ensures the highly qualified staff team uses all their expert skills and knowledge to the fullest potential.
- Children display extremely good levels of behaviour. Staff consistently praise children, regardless of how small their achievement may be. This helps to significantly raise children's confidence and self-esteem.
- Children's learning is monitored exceptionally well to assess the progress of different groups of children. This helps staff to identify and address any gaps in learning swiftly.
- Children have established positive relationships with their peers, which develops their emotional well-being, confidence and enjoyment of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement an even wider variety of strategies to further enhance the involvement of parents in their children's learning and development.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff give the highest priority to keeping children safe and secure. Staff knowledge of safeguarding and child protection is excellent. They are very familiar and confident with policies and procedures, in relation to observing and reporting potential concerns about a child's welfare. The management team monitors and evaluates their nursery very effectively, identifying strengths and areas for development. The views of parents, staff and children are taken into account when identifying strengths and priorities for further improvement. This helps to drive improvement which benefits children to the highest level. Parents are highly appreciative of the quality of care and support that they and their children receive. Staff plan a variety of nursery events that involve parents in children's learning and development. For example, they organise stay-and-play sessions. Staff recognise that they can explore further strategies to continue to involve all parents more actively in their child's learning and development. Children who speak English as an additional language are supported extremely well. They are supported through positive interactions and guided through detailed planning, which is adapted to meet their individual needs.

Quality of teaching, learning and assessment is outstanding

High-quality teaching supports children who are keen and motivated to learn. Staff skilfully question children, encouraging them to think for themselves. Children are enthusiastic and show high levels of involvement. For example, they experiment with paint and make marks using the tips of feathers. Older children write their names and young children explore and investigate using their senses. Children confidently apply mathematical concepts and increase their awareness of weight, shapes, numbers and size during daily activities. For example, children eagerly help to measure out the ingredients to make play dough. Children constantly initiate and extend activities for themselves. A member of staff is always close by to join in, if appropriate and to drive the activity forward.

Personal development, behaviour and welfare are outstanding

Children play and learn in an extremely safe and caring environment. Resources are easily accessible and children learn to make decisions about their play. This helps them to develop excellent independence skills. Children develop additional independence in their personal care and hygiene through highly effective daily routines. They increase their understanding of the importance of good health and hygiene. For example, children enjoy healthy mealtimes together where they sit with staff and discuss healthy options. Children delight in being outdoors and their balance and coordination skills develop well, through the use of equipment that is designed to promote their large-muscle skills. Children take part in a daily morning movement session of 'wake up, shake up'. This further supports children's physical skills.

Outcomes for children are outstanding

Children make rapid progress from their starting points. They are extremely confident and independent learners. Children are very rapidly developing the skills they need for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY436239
Local authority	Leeds
Inspection number	1042004
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	178
Name of registered person	Sunbeams (Halton) LLP
Registered person unique reference number	RP904303
Date of previous inspection	30 May 2012
Telephone number	0113 2606957

Sunbeams Day Nursery was registered in 2011. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications, including a member of the management team with early years professional status and two staff members who hold qualified teacher status. The nursery opens from Monday to Friday, all year round, except one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs or a disability.

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