

Childminder Report

Inspection date

3 June 2016

Previous inspection date

7 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting is well led and managed by the childminder. She is motivated to strive for continuous improvement and she welcomes the views of her assistant, parents and other professionals. This has helped in maintaining the good quality care and learning she provides.
- The childminder has established positive and trusting relationships with parents. She establishes clear information about children's starting points from the very beginning. Parents are very complimentary about the good quality of care and learning their children receive. Children make good progress in all aspects of their learning.
- Children and babies develop good physical skills. They have access to the garden for physical challenges appropriate to their age and stage of development. This helps to prepare children and babies well for their future learning.
- The childminder has established secure routines, which help children to respond confidently to familiar experiences. Their individual needs are well met and they behave positively.

It is not yet outstanding because:

- On occasion, some small-group activities do not closely target all children's individual learning needs, which does not fully help children gain the most from the activity.
- Younger children do not have enough opportunities to use their senses to explore and investigate the natural world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's individual learning needs during group activities to ensure all children benefit fully from the experience
- increase the range of opportunities available for younger children to use their senses to explore and investigate the natural world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability and qualifications of the childminder and her assistant.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Both the childminder and her assistant have attended safeguarding training. They demonstrate a secure understanding of how to protect the safety and welfare of children. The childminder risk assesses her premises to help ensure that it is safe and secure. She is vigilant and supervises children well at all times, without limiting their freedom to explore. The childminder supports and supervises her assistant effectively, which helps to develop their knowledge of how best to support children's care and learning. Professional development opportunities are fully embedded in practice. This helps to continually develop the knowledge, skills and understanding of the childminder and her assistant. The childminder has made good links with the local school in order to help prepare children for their move to school.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder and assistant are well qualified and they have good knowledge of how young children learn and develop. They use accurate assessment to monitor children's progress and plan for their future learning. Overall, children are offered rich, imaginative and interesting experiences based upon their needs and interests. For example, babies play with musical toys and competently press the buttons to create the various sounds. Older children enjoy role play. They pretend to be doctors and patients as they carefully check ears and listen for the childminder's heartbeat. Children develop good speaking and listening skills. They enjoy sitting with the childminder as they sing rhymes and listen to familiar stories. The childminder asks children to recognise numbers and count the pictures of objects on each page. This helps children to develop a good understanding of number as part of their mathematical development.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely and nurturing environment. She is caring, sensitive and skilled in helping babies and children to form strong, emotional attachments with her. Children demonstrate they feel secure in her home as they confidently explore and engage in self-chosen activities. Children's health is well promoted. For example, they develop their understanding of suitable hygiene routines, such as washing their hands before eating lunch. The childminder encourages children to take on small responsibilities in everyday activities, such as tidying away their toys. Babies practice feeding themselves and this assists them with developing their independence in readiness for future learning.

Outcomes for children are good

All children make good progress in all areas of their learning. They do particularly well in their personal, social and emotional development. They benefit from regular visits from other childminders, attend playgroups and take part in regular toddler walks within the community. They develop good social and communication skills and are confident, secure and have high self-esteem. Children enjoy learning and are eager participants in all activities. They are well prepared for future learning.

Setting details

Unique reference number	EY442277
Local authority	Bolton
Inspection number	1042054
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 August 2012
Telephone number	

The childminder registered in 2012 and lives in Bolton, Manchester. She operates Monday to Friday, 7am until 6pm. The childminder works with an assistant. Both hold an appropriate early years qualification at level 3.

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