

Eldica's Fun Club

Harpole C of E Primary School, Larkhall Lane, Harpole, NORTHAMPTON, NN7 4DP



Inspection date

3 June 2016

Previous inspection date

18 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider shows a strong commitment to developing the provision. Through the support of local advisors, the provider has implemented improved evaluation of the provision. She has led significant improvements to the club's practice since the last inspection.
- Staff demonstrate a good understanding of how children learn. They undertake observations of young children and use this information to plan a variety of activities that interests children and motivates them to explore. They effectively support children to develop their ideas, extend their understanding and gain useful skills.
- Staff liaise with the schools that children attend. They link their own planning to current school events, to help them complement children's experiences appropriately.
- Staff are friendly and caring. They take time to get to know children, building up a picture of their interests and needs. They support their ideas, keeping children enthused and engaged. Children have fun and really enjoy their time at the club.
- Staff keep parents well informed about their child's time at the club. They share details of younger children's achievements and interests, contributing to a shared approach to the support provided for children.

It is not yet outstanding because:

- The provider has not fully developed self-evaluation to utilise the views of parents and children in driving improvements in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the self-evaluation systems by including more opportunities to review and act upon the suggestions and ideas of parents and children.

Inspection activities

- The inspector observed activities in the main playroom and conducted a joint observation with the provider.
- The inspector held a meeting with the provider of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at evidence of children's learning and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents spoken to on the day and by reading a number of comments on messages given to the provider.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are well protected by robust risk assessments and clear procedures, ensuring that they are always well supervised and cared for. Staff are vigilant about children's safety and they understand the procedures to follow if they are concerned about a child. Children's welfare is addressed because staff keep their first aid and food hygiene knowledge up to date. Designated staff attend child protection training and cascade their knowledge to the rest of the staff team. Recruitment and induction procedures are robust and ensure staff are vetted and are safe to work with the children. Through regular meetings the provider offers staff responsive ongoing support. The provider's increased evaluation and focus on training have improved her own and her staff team's knowledge. She has extended and enhanced her management practices and the provision's procedures very effectively.

Quality of teaching, learning and assessment is good

Staff effectively foster children's natural curiosity and exploration. They observe children and follow their interests and ideas well, helping them to develop and build on these. They plan interesting activities that motivate children to be creative. Children spend significant periods of time engaged in making and decorating interesting items and exploring art materials. Staff use probing questions to effectively stimulate children's thinking. They develop their ideas and encourage younger children's use of descriptive language. Children talk about their plans. They discuss changes and adaptations as they draw and test out their ideas. Staff suggest possible techniques, highlighting exploration by older children as an example and thereby extending children's experimentation and exploration effectively. Children then create detailed drawings and intricate designs. They form letters and names on bags that they are decorating as they talk about the family members they are making them for. Staff offer younger children further support as they patiently help children sound each letter and write their chosen names and then praise them for their achievements.

Personal development, behaviour and welfare are good

Staff are caring and attentive to children's needs and interests. Children form positive and trusting relationships with them and are confident to engage staff in conversation or seek their support with activities. Staff have a very clear and calm approach to managing children's behaviour. Children show they have a good awareness of others and the boundaries that are in place for safety. They develop their independence and a sense of responsibility, tidying away resources or helping themselves to food at mealtimes. They help to plan the menus and sit sociably together to enjoy their food. They build good friendships and enjoy the social aspects of the club. Children have good opportunities to be active. They enjoy using the school grounds and undertaking trips to the village park and other local parks in the area. They are able to flexibly use the large room in the club to follow their interests. Children eagerly challenge themselves jumping and balancing, developing their physical skills as they practise their gymnastic moves. Staff provide safety mats and lots of praise. They enjoy joining the rest of the group to watch the children share their skills and perform routines.

Setting details

Unique reference number	EY451411
Local authority	Northamptonshire
Inspection number	1041611
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	Eldica Lawes
Registered person unique reference number	RP514064
Date of previous inspection	18 November 2014
Telephone number	07834384012

Eldica's Fun Club was registered in 2012. The club employs five members of childcare staff. Of these, one holds early years qualifications at level 3. The club opens from Monday to Friday. Sessions during term time are from 7.45am to 9am and from 3.15pm to 6pm. Sessions during the school holidays are from 8am to 6pm.

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