

Childminder Report

Inspection date

12 April 2016

Previous inspection date

2 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares information with parents to continue the children's learning at home.
- Children enjoy healthy snacks and meals which promote their good health.
- The childminder is aware what to look out for if she has a concern about a child's welfare and has effective procedures to follow.
- The childminder is able to adapt her practice to suit each child's individual needs as she knows them so well.
- Children are happy and confident. The childminder gives them affection and praise to build on their developing self-esteem.
- The childminder prepares children well for school. For example, she teaches children to count and recognise numbers in preparation for future learning. All children make good progress.

It is not yet outstanding because:

- Sometimes, the childminder does not fully support children to value and develop an understanding of their own and others' similarities and differences.
- The childminder does not always seek the views of the parents to help her improve the setting and drive improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to value and develop an understanding of their own and other people's similarities and differences to help them learn about diversity in a positive way
- provide more opportunities for parents to contribute their views to help drive improvement.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took into account the written views of parents.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder's first-aid qualification has very recently lapsed which is a breach of requirements. She has already booked to renew it and her knowledge of how to respond to accidents remains secure so there is no impact on children. The childminder has an effective relationship with parents and other settings that children attend. She shares information and communicates effectively about each child's development, helping to ensure children's continuity of learning. The childminder monitors children's progress to identify any gaps in their learning and puts a plan in place to address these. She keeps up to date with legislation and changing practice. For example, she receives emails and updates via a monthly newsletter and uses other online research methods. Safeguarding is effective. The childminder maintains a current knowledge of how to keep children safe. For example, she is able to identify the possible signs of radicalisation.

Quality of teaching, learning and assessment is good

The childminder encourages children's mathematical development well. For example, she counts with children in everyday situations, sings number rhymes and extends their mathematical language during routine activities. The childminder effectively supports children's communication and language development. For example, she repeats words back to them and extends their vocabulary. She also uses visual props to further enhance children's enjoyment of books. The childminder ably supports children's emotional well-being which helps them to develop independence and confidence.

Personal development, behaviour and welfare are good

The childminder promotes children's safety effectively. For example, she encourages them to take some responsibility for their own safety. They tidy up toys and keep trip hazards to a minimum. Children regularly practise the fire drill, following the evacuation procedure which is in both words and pictures so that it is easy for them to understand. Very young children use props, such as a toy fire engine, which help them to have a better understanding of the fire evacuation drill. This helps children understand how to stay safe. Children behave well. The childminder is a good role model and uses effective techniques to manage behaviour, such as distraction and positive praise.

Outcomes for children are good

Children develop the skills they need to move on to the next stage of their learning. They are active and motivated learners. Children develop good physical and social skills through a wide range of interesting experiences. For example, they visit parks, garden centres, farms, childminding groups and the local children's centre. Children learn independence skills, such as learning to use the toilet and wash their own hands without assistance, and learning how to dress themselves in preparation for school.

Setting details

Unique reference number	EY442861
Local authority	Surrey
Inspection number	986627
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	2 August 2012
Telephone number	

The childminder registered in 2012 and lives in Oxted, Surrey. She operates her service Monday to Friday from 7.30am to 7pm.

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