

Childminder Report

Inspection date

31 May 2016

Previous inspection date

23 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has high expectations of children. She accurately observes and assesses their progress to plan exceptionally challenging learning experiences, which she tailors to the individual development steps of each child.
- The childminder nurtures the children in her care. She takes time to get to know children exceptionally well and sensitively responds to their care and learning needs. Children make rapid progress from their starting points.
- The childminder has a very calm manner and values children as individuals. Children form very positive relationships with the childminder. They are extremely confident, independent and have a strong sense of belonging.
- The childminder models healthy lifestyles exceptionally well. For example, children thoroughly enjoy exploring their senses as they investigate the taste, smell and feel of new fruit, such as a coconut.
- The childminder has extremely positive relationships with parents and gathers excellent information to understand children's starting points. She continues to share highly effective assessments to involve parents in their children's learning.
- The childminder is rigorous at assessing risks in all areas of her home and outings. She uses a wide range of robust procedures to ensure children are safe and secure. Young children show a strong sense of their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities to continually expand on the excellent quality of teaching.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an excellent understanding of the procedures to follow to safeguard children's welfare. The childminder strives to improve the high-quality provision. She uses the expert skills and knowledge she gains through training and research to develop children's learning, such as enhancing language and communication, in particular for those children with English as an additional language. The childminder meets with other childminders to share high quality practice and makes extremely successful changes that benefit children greatly. She is very keen to embrace her professional development even further, to explore more ways to enhance her inspirational teaching skills. Highly effective monitoring of the provision and children's progress helps the childminder to quickly address any gaps in learning.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at teaching early reading and writing. She skilfully engages children in ongoing discussion to support their developing language skills. For example, children delight in looking at photographs, which very effectively supports their emotional well-being as they recall past events. The childminder helps young children to express their ideas confidently. For example, she engages in children's play, sensitively supporting very young children to solve problems as they connect their train track together. The childminder successfully promotes children's positive respect of difference and diversity. For example, she actively encourages children to think about similarities and differences as they very enthusiastically dress their dolls.

Personal development, behaviour and welfare are outstanding

The childminder creates a welcoming and extremely exciting environment for children. She allows children to guide their own play as they choose inspiring resources to extend their interests. Very young children learn to share willingly with others. They take turns without question and have the highest respect for each other. The childminder develops children's self-esteem and independence exceptionally well. For example, she consistently promotes children's achievements and takes them on an exciting range of outings that help to develop their superb social skills. Children take part in an abundance of outdoor activities. For example, walks around nature parks, which help them to gain an extensive understanding of the natural world.

Outcomes for children are outstanding

Very young children are highly motivated and eager to learn. They confidently learn about colours, sizes and numbers during play and are eager to solve problems. All children gain the essential key skills they need in readiness for starting school.

Setting details

Unique reference number	160755
Local authority	Surrey
Inspection number	826085
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 January 2012
Telephone number	

The childminder registered in 1998. She lives in Weybridge, Surrey. The provision operates Monday to Friday, from 7.30am until 6pm, all year round.

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