

Wise Owl Day Nursery

22 Midland Road, Royston, Barnsley, South Yorkshire, S71 4QP



Inspection date

3 June 2016

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Rigorous self-evaluation and close monitoring of staff's practice have driven improvement in the nursery. Ongoing reviews are used to develop targeted action plans that support continuing improvement.
- Staff have good opportunities to extend their skills through continuous professional development. New staff are supported to improve through effective mentoring and coaching.
- Staff complete detailed assessments of children's learning. They work in partnership with parents and other carers to help identify any gaps in children's development and to plan future activities.
- The key-person system is effective. Information about children's care and learning is shared between staff. They are very knowledgeable about children and families they are working with. This means children enjoy good levels of support at all times.
- Babies enjoy strong bonds with key persons and very good interactions that support their emotional well-being. They are happy and settled. Their individual care routines are met very well.

It is not yet outstanding because:

- Staff do not fully utilise the available resources to enhance and extend children's imaginative play.
- Opportunities for children to explore simple technology are limited. This means they are not able to fully develop their interest in making sense of how things work and why things happen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the wide range of resources available to build on and extend children's imaginary play
- provide children with more opportunities to investigate simple technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Robust recruitment procedures check that staff are suitable for their role. Staff have a good awareness of current child protection issues. There are clear policies and procedures in place for reporting any concerns about children, or adults. The manager involves staff, parents, children and other professionals in evaluating the service they provide. This has supported the improvement of the care and learning provided. For example, pre-school children now enjoy well planned, adult-led activities that help to prepare them for their learning in school. A strong focus on partnership working ensures information about children's progress is shared with parents and relevant professionals. Staff work closely with other agencies to provide focused support for children who may not be progressing as well as expected. Additional funding is used very effectively to support the needs of the most disadvantaged children.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve. They provide interesting activities that target children's individual learning needs. Babies take pleasure in the sensory experience of playing with paint with their whole bodies. Staff promote language development with pre-verbal children as they provide commentary for their play. They use lots of facial expressions and physical gestures to support communication. Children enjoy creating their own movements as they move their bodies to music. They also use everyday objects to make and explore sounds. Staff model play for children and talk about what they are doing. For example, they encourage pre-school children to work together to solve problems as they use recycled materials to build large constructions, such as dens.

Personal development, behaviour and welfare are good

Parents comment that the nursery is inviting and welcoming, children are kept safe and they make good friendships. Children are happy and content to explore the world around them. They enjoy daily outdoor play. Staff give them age-appropriate challenges and teach them about risk. For example, Staff encourage children to balance, climb and use tools safely. Staff know children well and tailor their care to their individual needs. Children enjoy a varied menu of nutritious, home-cooked meals and healthy snacks and drinks.

Outcomes for children are good

All children are progressing well in all areas of learning, given their individual starting points. They learn to listen to each other and respect that not everyone has the same opinions and ideas. They begin to understand feelings and manage their own behaviour. Children develop good communication and language skills. Pre-school children have a wide vocabulary. They initiate discussions and are keen to share their knowledge. They have strong literacy skills. They are able to read and write familiar words. Children develop their understanding of mathematics as they count higher numbers and group objects. This wide range of skills contributes to children being well prepared for their future learning, including school.

Setting details

Unique reference number	EY222291
Local authority	Barnsley
Inspection number	1028662
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	76
Name of registered person	Wise Owl Day Nursery Partnership
Registered person unique reference number	RP520343
Date of previous inspection	30 September 2013
Telephone number	01226 700600

Wise Owl Day Nursery was registered in 1992. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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