

Childminder Report

Inspection date

25 May 2016

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses assessment information extremely well to plan fun and challenging activities. Consequently children's next steps in learning are boosted so that they quickly develop confidence and a passion for learning.
- There is a warm welcoming environment in the setting. Children form very strong bonds with each other and the childminder. Young children are exceptionally happy in the setting. They know where to find the toys and activities so that they settle in quickly.
- Young children make consistently high rates of progress from their initial starting points. For example, in their mathematical development they count confidently and independently.
- Partnerships with parents are outstanding. Parents highly praise the positive relationships and excellent progress that their children have made since starting with the childminder.
- The quality of teaching is excellent. The activities are carefully planned and well matched to the needs of the children. As a result, children make rapid gains in their learning. The childminder checks the progress of each child thoroughly and she has detailed knowledge of the needs of each child. This has a direct, positive impact on their development.
- A vast array of enticing, high-quality activities is available indoors and outdoors for children to choose from. They make superb progress in their physical skills. Children are adept at making choices and are highly independent in decision making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further on the already positive relationships with other settings that children attend, in order to promote an even more effective sharing of information about children's learning.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors and assessed that impact this has on children's learning.
- The inspector spoke with the owner and children at appropriate time during the inspection and took account of the written testimonials of parents.
- The inspector looked at children's records, safeguarding information, planning documentation, the self-evaluation form, policies and procedures.

Inspector

Emma Merva

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder demonstrates a great depth of understanding of her role if she has any concerns about children's welfare or safety. The systems in place for checking and monitoring children's safety are meticulously adhered to. The childminder is highly vigilant, ensuring that children are kept safe and well supervised. She carries out regular risk assessments to help keep children safe and secure. The childminder highly values professional development. She has attended recent courses to ensure she enhances her skills and keeps up to date. The highly experienced childminder is exceptionally well organised. She ensures that all parents are aware of the policies and procedures, which are regularly reviewed. Partnership working with parents is highly developed and very well regarded by parents. However, she appreciates the value of developing even stronger relationships with other professionals to enhance the sharing of information about children's experiences even further.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of all children. Teaching is consistently strong and the childminder plans very challenging activities for children. For example, children enjoyed sharing and playing with gardening tools whilst outside. Children are very motivated in their learning and play. For example, children listen carefully to very interesting stories, repeat the words of well-known nursery rhymes and point to pictures of spiders as the childminder asks stimulating questions about what they have just heard. Younger children enjoy engaging with the older children and develop a sense of curiosity whilst playing with the selection of toys. Learning is very well celebrated. Children's artwork and photographs of their achievements are shared in learning journals with parents.

Personal development, behaviour and welfare are outstanding

The setting is highly welcoming and friendly. Children settle quickly into their chosen activity. They are confident to talk and play together. The childminder promotes respect and encourages sharing through her excellent teaching. Children enjoy outdoor play and use a wide range of exciting pieces of equipment. They practice balancing whilst confidently using the seesaw and singing a nursery rhyme. Children can select from a wide range of healthy snacks and learn about keeping fit and strong. Children behave exceptionally well. The childminder provides reassuring guidance and age suitable boundaries to help children to learn about expectations. Children learn about different cultures and faiths and are tolerant of each other.

Outcomes for children are outstanding

Children demonstrate excellent levels of progress in learning from their individual starting points. They are keen, excited and eager learners who display high levels of energy and enthusiasm for exploring. Children enjoy playing with toy dinosaurs and use their highly developed communication skills to construct stories and themes. Children are exceptionally well prepared for their eventual move on to school.

Setting details

Unique reference number	EY356481
Local authority	Essex
Inspection number	863451
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 2007. She operates Monday to Friday, all year round, except for bank holidays and family holidays, from 7am until 6pm. The childminder provides funded early education for two-, three- and four-year-old children. She holds a recognised qualification at level 4.

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