

# Croft Village Pre School And Wrap Around Care

Croft Primary School, Mustard Lane, Warrington, WA3 7DG



<b>Inspection date</b>	27 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff act as positive role models and provide guidance to help children understand how they should treat each other. Children behave well and form positive relationships with staff and their peers.
- The provider and managers aspire to improve. Self-evaluation processes include gathering the views of staff, children and their parents and these contribute to changes made to help raise the quality of play experiences that children receive.
- Positive links with the host school enable staff to deliver a range of play experiences that helps children to develop skills and attitudes that complement their learning in school.
- Children are motivated and keen to participate in various play experiences that are effectively organised within a welcoming and stimulating play-based environment.

### It is not yet outstanding because:

- Although performance management processes are in place, these are not always used to good effect to fully promote consistency in practice across the staff team.
- The provider has failed to notify Ofsted of the appointment of a new manager. However, appropriate recruitment procedures have been followed, such as the required Disclosure and Barring Service check, to ensure this new manager is suitable.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- develop knowledge and understanding of when changes to staff should be notified to Ofsted. 24/06/2016

### To further improve the quality of the early years provision the provider should:

- strengthen the programme for management processes to help staff improve their practice even further.

## Inspection activities

- The inspector completed a joint observation with the manager during a planned activity.
- The inspector held discussions with the nominated person, the manager from their linked provision, the club manager and staff. She also held discussions and interacted with children during the inspection.
- The inspector looked at and discussed relevant policies and procedures, such as the club's self-evaluation processes, and checked evidence of the qualifications and suitability of staff.
- The inspector took account of the views of parents through discussions and written records.
- The inspector observed children enjoying a range of activities.

## Inspector

Hilary Boyd

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider encourages staff to attend safeguarding training to help them have a suitable understanding of the procedures to follow to protect children's welfare. Children are well supervised by vigilant staff. For example, staff are effectively deployed to ensure they are aware of their roles when supervising children and supporting activities. Documents to confirm the suitability of staff, including staffing files, are kept off site at the sister setting, although, these were made available on the day of the inspection. The provider has clear contingency arrangements to ensure that the necessary records can be made easily available. The provider monitors the work of the staff to ensure that children's development is complemented by the activities provided at the club. Parents speak positively about the club and the staff team. They state that their children enjoy attending and often don't want to leave.

### Quality of teaching, learning and assessment is good

The well-qualified staff link closely with the Reception teacher to share information that helps them plan fun and meaningful activities that complement children's learning in school. Staff observe the youngest children. They interact and engage in children's play. Staff organise play experiences well to help children remain motivated after their day at school. For example, they regularly take part in challenges that promote their interest and raise their levels of engagement. Children are confident communicators as they talk about their favourite activities. Staff encourage children to recall and discuss previous experiences, supporting them to extend their communication and language skills. Children enjoy taking part in numerous creative activities as they make various items, some of which they donate to fundraising events for the club. This helps children to develop a sense of achievement as their creations and contributions are valued.

### Personal development, behaviour and welfare are good

Children's physical and emotional well-being is suitably promoted. Staff routinely acknowledge children's efforts and contributions. Children are happy and mix well with others as they show consideration towards their peers. They share and play co-operatively with their peers, learning to wait patiently for their turn during games. This helps children to adopt a positive sense of belonging and a culture of respect for others. Children's physical skills are well promoted. For example, older children use songs to accompany their skipping games. Others have fun engaging in activities, such as initiating various ball games and using fixed climbing equipment. Children enjoy the responsibility of making their own choices in play and take an active role in developing self-care skills, such as preparing food for snack and making their own meals.

## Setting details

<b>Unique reference number</b>	EY479687
<b>Local authority</b>	Warrington
<b>Inspection number</b>	983673
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	0
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Croft Village Pre-School Partnership
<b>Registered person unique reference number</b>	RP909333
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07572535131

Croft Village Pre School and Wrap Around Care was registered in 2014. The club employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 or 6. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.10pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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