

# Neptune Nursery

Flagship Centre, London Road, Tilbury, Essex, RM18 8EY



## Inspection date

2 June 2016

Previous inspection date

26 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish very positive relationships with parents. Staff work closely with them and other professionals to ensure that all children's individual needs are effectively met.
- The manager and her committed team show a strong focus and passionate drive to provide a high quality of care and education for the children. Self-evaluation processes actively contribute to sustaining the very effective provision.
- Children's communication and language development are good. Staff fully encourage all children, including those who have special educational needs and those who speak English as an additional language, to express themselves through activities that promote their speech and language skills.
- Staff provide a good variety of interesting and stimulating activities, both indoors and outside, to promote children's good progress in all areas of learning.

### It is not yet outstanding because:

- On occasions, the monitoring of some assessments does not fully reflect the range of groups of children attending the setting.
- Partnerships with some other settings are not fully explored to share children's learning more extensively and offer more consistency in them making the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good monitoring of children's assessment to precisely track the progress of a range of different groups, in order to ensure that interventions can be targeted even more effectively
- extend the arrangements for sharing information with other settings about children's learning and development to ensure that they receive a consistent approach to their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of safeguarding policies and procedures and are aware of their responsibilities in this respect. Secure arrangements are in place for the recruitment of staff and all are vetted to ensure they are safe to care for children. Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The manager monitors educational programmes effectively for individual children. However, she is only just starting to fully consider the varying learning styles of groups of children, for example, funded two-year-olds, and how this may have an impact on planning and securing precise intervention.

### Quality of teaching, learning and assessment is good

Children flourish in this warm and welcoming nursery and make good progress in all areas of their learning. They eagerly explore and play, displaying emerging levels of independence and self-confidence. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. Staff skilfully extend children's learning as they introduce simple mathematical concepts of shape and size. For example, during a craft activity, staff encourage children to talk about colour, texture and size. This is one of the many ways staff support children to enhance their early mathematical skills. While outdoors, staff support children to safely take risks and explore through play, with learning extended through playful teaching.

### Personal development, behaviour and welfare are good

Children share warm relationships with the approachable and friendly staff, who know them well. A well-established key-person system is in place to support children's emotional needs. Staff are excellent role models and interact well with children. Consequently, behaviour is good and there is an extremely calm, relaxed and friendly atmosphere at the nursery. Staff develop and extend children's understanding of the importance of a healthy lifestyle. Children benefit from regular fresh air and exercise during outdoor play and are offered a range of nutritious and healthy snacks. Children and staff sit together and are very sociable. Staff use these opportunities to encourage conversation about the morning and to plan future activities. Therefore, children's interests are further extended and they learn to listen to each other and form opinions. As a result, staff effectively support children's emotional readiness for their future move on to school.

### Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. Staff promote children's independence and self-care skills effectively. For example, children independently choose their own activities from the good choice available and attend to their self-care needs. These skills mean that they are well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY104279
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1017094
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Thurrock Council
<b>Registered person unique reference number</b>	RP521125
<b>Date of previous inspection</b>	26 March 2012
<b>Telephone number</b>	01375 852986

Neptune Nursery was registered in 2003. The nursery employs 17 members of childcare staff. Of these, 13 staff hold appropriate early years qualifications at level 3, one at level 4 and two at level 5. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and those who speak English as an additional language.

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