

# Little Oaks Day Nursery & Childcare @ Woodlands

85 Shaftsbury Avenue, Woodlands, DONCASTER, South Yorkshire, DN6 7TH



## Inspection date

31 May 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders drive improvement in their own practice and across the early years sector through pioneering initiatives and exceptional partnerships with other professionals. Findings from meticulous evaluation of staff's practice feed into highly focused professional development.
- Rigorous assessment of children's progress is precise and accurate. Partnership with parents is excellent. This promotes the highly successful sharing of information and parents receive superb levels of support to help their children at home.
- Children thrive in this highly inspiring environment. Staff use their expertise to plan activities that meet children's individual needs and interests. First-class teaching encourages children to think critically, solve problems and persevere. All children are making rapid progress and some are exceeding expected levels of development.
- Staff provide an exceptional range of resources and activities that reflects and values the diversity of children's home lives and experiences. They help children gain an understanding of people, their community and the wider world. They fully promote children's understanding that they are unique individuals.
- Parents comment that the nursery is a, 'Home-from-home environment, which is like one big family'. They say staff go above and beyond what is expected of them. Staff support them highly effectively with organising routines at home and managing children's behaviour.
- Times of change are planned for exceptionally well, both within the nursery and when children move on to other settings, including school. The strong skills of all key persons help to ensure children are very well prepared for the next stages in their learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- implement and evaluate the excellent plans to further enhance children's learning in the outdoor environment and the impact this has on their progress.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Rigorous recruitment procedures and ongoing monitoring help check that staff are suitable for their role. Policies and procedures are implemented highly successfully and help to protect children from harm. The nursery environment is exceptionally well resourced and organised to capture children's curiosity and promote their investigations. Staff continue to increase their superb knowledge and understanding about early years education through targeted coaching and mentoring. Children and parents are fully involved in planning for future changes. For example, they have helped to develop the outdoor area.

### Quality of teaching, learning and assessment is outstanding

Staff model play and their excellent enthusiasm makes learning highly enjoyable for all children. For example, babies delight in musical activities. They laugh as they stretch and wiggle, moving their whole bodies to rhythms. Staff help children to recall previous learning and prompt discussion with questions about why things happen. For example, they ask children if they can remember which animals come out at night or why some flowers close at night but open when the sun comes out. Staff fully exploit the possibilities for learning in the indoor environment and recognise the potential to continue this further outdoors. They understand the importance of evaluating the impact of the changes they plan, in order to ensure the excellent quality of their provision is maintained. An abundance of information keeps parents and other carers exceedingly well informed about children's development.

### Personal development, behaviour and welfare are outstanding

Staff support children to be highly independent. Children make decisions about their play and initiate their own learning. Staff praise children's efforts, which gives them a deep sense of achievement and enhances their learning and development. Staff are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. A very effective key-person system ensures that children who have special educational needs receive first-class support at all times. Children enjoy regular exercise. They develop their physical skills as they spin hula hoops around their body and use their strength to roll tyres.

### Outcomes for children are outstanding

Children demonstrate excellent levels of concentration. They develop outstanding language skills. They have an extensive vocabulary and use simple sign language highly effectively to communicate their needs. Children develop their knowledge of early mathematics throughout their play and daily routines. Early literacy is promoted extremely successfully. Children link sounds to letters and are beginning to read familiar words. Children behave very well. They have high levels of self-esteem and outstanding social skills and are very confident. They have superb manners and show respect for others. They take pleasure in each other's company and make strong friendships. Children make swift progress given their starting points and any gaps in their learning narrow rapidly. They are exceptionally well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY430580
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	850194
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Little Oaks Day Nursery & Childcare Ltd
<b>Registered person unique reference number</b>	RP904558
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	01302 724 707

Little Oaks Day Nursery & Childcare @ Woodlands was registered in 2001. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including the manager who has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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