

Sutton Nursery School Ltd

Cofield Road, Boldmere, Birmingham, B73 5SD



Inspection date

26 May 2016

Previous inspection date

15 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Practitioners use their expert knowledge and understanding of how children learn to provide a superb range of imaginative play and learning experiences.
- Children's behaviour is exemplary. They demonstrate exceptionally positive behaviour and high levels of self-control and respect for others. They confidently explore their surroundings, make discoveries and learn skills that help them make the best possible progress in readiness for school.
- Practitioners recognise the uniqueness of each child in their care. The enthusiastic and caring practitioner team ensures children's individual needs are known and planned for. Children successfully form strong, emotional attachments and highly trusting relationships with practitioners. This helps children feel very safe and well cared for.
- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care ensures that children's needs are quickly identified and exceptionally well met. Excellent links with local schools create a sense of continuity for children and their families as children move on to the next stage of their early education.
- Children's health, welfare and well-being are significantly enhanced by the vigilant and highly consistent implementation of robust policies, procedures and practice. Excellent attention is given to providing play and learning opportunities in the outdoor play space. This also provides children with an understanding of how to keep themselves safe as they learn how to manage risks and challenges.
- The well-qualified management and practitioner team demonstrates an excellent commitment to maintain the highest levels of achievement for children. Highly effective systems are in place to keep children safe and secure and safeguarding procedures are robust.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent monitoring of children's progress to further identify gaps in achievements between different groups of children.

Inspection activities

- The inspector had a tour of the nursery and outdoor area with the manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of parents spoken to on the day of the inspection and those views included in written references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All practitioners are extremely clear about the procedures to follow in the event of a concern about a child in their care. It is evident that the whole team is very committed to making sure children achieve at the highest level. There are extremely good systems in place to evaluate all aspects of the provision and promote ongoing professional development. Highly developed ways of checking the quality of teaching and children's progress ensure that all achievements are outstanding. The manager has identified how she can now build on the already excellent monitoring to support her in identifying gaps in achievements between different groups of children. Parents are highly supportive of the nursery and talk about the fantastic staff team. They say their children are very happy and describe the nursery as a, 'Perfect platform for our children to flourish'.

Quality of teaching, learning and assessment is outstanding

Children's love of learning thrives in this nursery. Practitioners guide children's learning highly effectively with precise assessment and planning for individual children. Children are effectively involved in evaluating their own progress by looking through their learning journal each week with their key person. Children develop their imagination in many ways. Large cardboard boxes outdoors create a wealth of ideas as children play together and climb inside, pretending they are presents. Indoors they use an extensive range of recycled materials to make helicopters and spaceships. Children learn how to knead bread to make rolls and collect herbs from the garden to sprinkle into the dough. They count how many items are on the washing line and start to move the socks around to match them into pairs. Children listen very attentively to stories and happily talk about what they enjoy at nursery. They say they love the teachers, playing on the hill outside, playing football and painting boxes to make a castle.

Personal development, behaviour and welfare are outstanding

This is a delightful, welcoming and inclusive nursery where children's welfare and personal development are central to everything practitioners do. Practitioners are excellent role models who believe their role in the nursery is to make sure that children achieve the very best that they can do. The quality of the learning environment is very high and offers a wealth of exciting play and learning experiences. The outdoor area offers children additional activities, such as an obstacle course to challenge their thinking, coordination and balancing skills further. Children listen carefully to the instructions and look for signs to indicate when they should crawl, hop, jump or walk. The atmosphere in the nursery is very calm and positive.

Outcomes for children are outstanding

Children consistently make outstanding progress in all aspects of learning. They are extremely well prepared for the next stage of their education. Children are highly motivated and very eager to join in. Their early literacy and mathematical skills develop exceptionally well.

Setting details

Unique reference number	229067
Local authority	Birmingham
Inspection number	854734
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	60
Number of children on roll	81
Name of registered person	Sutton Nursery School Ltd
Registered person unique reference number	RP522940
Date of previous inspection	15 November 2011
Telephone number	0121 354 6821

Sutton Nursery School Ltd was registered in 1993. The nursery employs seven members of childcare staff. Four staff hold appropriate early years qualifications at level 3, one at level 5 and two at level 6. The nursery opens from Monday to Friday during school term times. Sessions are from 8am until 5pm. The nursery provides funded early education for three- and four-year-old children. It also supports children who have special educational needs or disability and those who speak English as an additional language.

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