

Whitton Day Nursery

Willowdene Close, Whitton, Twickenham, Middlesex, TW2 7BD



Inspection date

1 June 2016

Previous inspection date

8 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The lead safeguarding officer is diligent in keeping up to date with latest guidance. He is highly effective in sharing practical guidance with parents and staff, and ensuring that children are fully safeguarded and protected at the nursery and in the community.
- Teaching is exceptional. Experienced, well-trained staff carefully observe and play alongside children, and create learning opportunities that challenge and extend children's thinking and understanding. Children make excellent progress in their learning.
- Staff promptly identify and seek specialist guidance to ensure that children with special educational needs or disability receive the help they need to make rapid progress.
- The nursery is at the heart of the local community. Children attending represent the rich diversity of their neighbourhood. They take part in local festivities, frequently visit local amenities and have a strong sense of belonging and inclusion.
- Parents are extremely complimentary about the high standards of care and partnership working at the nursery. Despite a regular supply of sandy shoes, they delight in the high levels of experimentation, imaginative role-play and physical activity that underpin their children's curiosity and enthusiasm for learning.
- Highly effective partnerships between teachers and local schools ensure that all children are extremely well prepared for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to further support children as they listen to and learn more than one language.

Inspection activities

- The inspector observed a wide range of activities and care routines across the indoor and outdoor play areas. The inspector talked with staff and children about what they were doing.
- The inspector reviewed documents relating to safeguarding, staff recruitment, self-evaluation and managing accidents or injuries, and checked a selection of other policies.
- The inspector sampled a range of documentation, including children's records and progress checks, the setting's planning and evaluation documents, and information sharing with parents.
- The inspector took account of the views of parents spoken to on the day, checked the complaints log and reviewed information provided by parents in their responses to several questionnaires.
- The inspector met with and undertook a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leadership team uses a wide range of strategies to ensure that all staff effectively implement thorough policies and procedures to keep children healthy, safe and secure. The nursery's journey to outstanding has been one of continued reflection and improvement. Aspirations to sustain the highest levels of provision and outcomes for children are now fully routed in astute self-evaluation and sharply focused monitoring and planning. The manager is an exceptionally skilled early years teacher who leads her team by example. Staff come to work to have fun and the children play hard all day. Underpinning this happy and successful ethos are highly professional, well-supervised and prepared staff who love their jobs.

Quality of teaching, learning and assessment is outstanding

Staff skilfully adapt their teaching to match each child's level of understanding, abilities and ways of learning. They are particularly effective in using rhymes and songs to capture children's interest, create a joyful learning environment and embed new concepts. For example, children aged two years know about cocoons as they sing and act out a rhyme about the lifecycle of a butterfly. A high proportion of children attending the nursery are learning more than one language. Staff make excellent use of the opportunities this creates to learn about different places, people and customs from across the world. They also recognise that to sustain outstanding levels of progress for children who are bilingual, this is a key area for continued professional development.

Personal development, behaviour and welfare are outstanding

Staff nurture warm, supportive and professional partnerships with parents that promote consistency in children's care and learning. Babies settle in quickly in the care of calm, competent staff who balance cosy care routines with, for instance, a diverse range of sensory play and discovery. Excellent communication across the staff and within key age groups underpins children's high levels of personal, social and emotional development. For example, children aged two and three years listen to each other's views and confidently express their own ideas. Children rise to high expectations for their behaviour.

Outcomes for children are outstanding

Children learn to cooperate, negotiate and work safely as a team, for example, as they mix and experiment with baking materials or go to the local shop to buy more flour. Staff help children understand each other and consistently model ways to avoid or manage conflict. Children respect and adapt their behaviour to support friends who have different learning, dietary or cultural needs. They routinely think how to keep themselves safe, such as when they risk assess, improve and balance on their large wooden block constructions. Children are confident, ask questions and use writing tools for a purpose.

Setting details

Unique reference number	EY425249
Local authority	Richmond upon Thames
Inspection number	1027992
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	41
Number of children on roll	45
Name of registered person	Whitton Day Nursery Limited
Registered person unique reference number	RP530530
Date of previous inspection	8 October 2012
Telephone number	0208 893 3073

Whitton Day Nursery re-registered in 2011 and is privately owned. It operates from purpose-built premises in Whitton in the London Borough of Richmond-upon-Thames. The nursery is open each weekday from 8am to 6pm, all year round, excluding bank holidays. The nursery receives funding for the provision of free early education to children aged three and four years. There are 10 teaching staff, nine of whom hold appropriate early years qualifications. The manager is a qualified primary school teacher and holds early years professional status. The nursery also employs a cook, lunchtime assistant and administrator.

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