

# Little Diamonds Limited

56 Hermon Hill, London, E11 1PB



<b>Inspection date</b>	31 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of safeguarding and how to follow their child protection procedures. The nursery has good recruitment, induction and training procedures. This helps to ensure that all staff working with children are suitable to do so and able to carry out their roles effectively.
- Partnerships with parents are very good and staff fully support parents to be involved in their children's care and learning. This effective shared approach helps to promote continuity in children's care and learning.
- Children make good progress from their starting points on entry. Staff use effective observation, planning and assessment systems to ensure they meet the children's ongoing learning, development and care needs.
- Staff have robust procedures in place to help children settle in smoothly. This helps children to develop secure bonds with the main person allocated to look after them and they feel happy to play and learn in the nursery.

### It is not yet outstanding because:

- Babies do not have extensive opportunities to access all areas of learning to help stimulate their interest and curiosity to learn.
- Staff do not always provide a wide range of activities and resources outside to support children who learn best outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance learning opportunities in the baby room to help further stimulate younger children's interest and curiosity to learn
- develop the range of resources and activities available outside to help those children who learn best outdoors to make the best possible progress.

### Inspection activities

- The inspector observed children at play and staff interactions with them.
- The inspector looked at documentation, including children's records, assessment records, staff suitability and a selection of policies and procedures.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector spoke with parents and took their views into account.
- The inspector carried out a joint observation with the manager.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust policies and procedures to safeguard children's welfare and staff follow these consistently. Ongoing training opportunities for staff help to ensure that their knowledge of procedures is up to date. The manager ensures that there are enough staff available on a daily basis to supervise children effectively and support them in their play. Staff are good role models for children and encourage them to behave well. They offer professional advice to parents when needed. The manager monitors staff performance well to help identify areas where they can improve. The team continually evaluates what is working well and what is not, to help improve outcomes for children. The providers ensure they meet legal requirements and information is accessible for people who have the legal right to know.

### Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn. They provide an interesting range of activities and motivate children to learn. For example, babies maintain a high level of engagement when exploring when playing with flour during a planned activity, developing a good awareness of different textures. Staff are skilled at supporting older children to think and they value their ideas. For example, when staff decide to make 'slime' with paint and glue they ask relevant questions, give the children time to think and share their ideas. This helps children to remain focused and eager to learn more. Children have good opportunities to investigate play and express their imagination. For example, pre-school aged children enjoy using construction resources to make different types of cars.

### Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. Children settle well, and are eager to explore and learn. Staff promote children's independence well. For example, they encourage younger to use plastic knives to butter their crackers during snack time. Pre-school aged children learn to manage their own clothing and serve themselves at mealtimes. Children learn about their own safety. For example, older children are taught to use scissors correctly in their play and learn about road safety. This helps to increase their awareness of risk and how to manage it.

### Outcomes for children are good

All children, including those with special educational needs, make good progress in relation to their starting points. They are confident, friendly and sociable. Children develop good communication and language skills. For example, babies enjoy singing rhymes and doing lots of actions. Pre-school children confidently express their ideas in play. Children are well prepared for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	EY491451
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1052265
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Little Diamonds Limited
<b>Registered person unique reference number</b>	RP529379
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085306292

Little Diamonds Nursery registered in 2015. The setting is situated in Wanstead, in the London Borough of Redbridge. It is open Monday to Friday from 7am to 7pm, for 51 weeks per year. The nursery employs 14 staff; of whom, 12 hold appropriate childcare qualifications. These include one member of staff who holds early years teacher status and one who holds an early years degree. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

