

Moniques Montessori Day Nursery

41 Chipstead Lane, Sevenoaks, Kent, TN13 2AJ



Inspection date

31 May 2016

Previous inspection date

27 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made positive improvements since the last inspection. She uses self-evaluation well to reflect on practice, and to identify specific priorities and actions to provide good-quality provision.
- Staff have a good understanding of how children learn. They use regular observations and assessments effectively to plan children's next steps in learning. Children make consistently good progress in relation to their starting points.
- Staff provide children with a variety of stimulating and challenging learning experiences. Children are motivated and eager to learn.
- Staff create a welcoming and friendly environment. Children behave well and form close relationships with staff, who help them to feel happy, secure and ready to learn.
- Partnerships with parents and other professionals are good. Staff regularly share information with parents to keep them informed of their children's progress. They encourage parents to contribute to their children's learning well.

It is not yet outstanding because:

- At times, staff do not use highly skilful questioning to challenge children and extend their learning further.
- Occasionally, staff do not take all opportunities to build on children's counting skills and awareness of mathematical language, to further support this area of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use highly skilful questioning to challenge children to think even more and to further extend their learning
- make full use of all opportunities to support children's mathematical language and understanding as they play and explore.

Inspection activities

- The inspector observed staff interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector talked with parents, the manager, staff and the children at various times during the inspection.
- The inspector undertook a joint observation with the manager and discussed the outcomes of an activity.
- The inspector viewed a range of documentation, including staff records, policies and children's assessment records.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to respond to child protection concerns. Staff regularly risk assess all areas to ensure children can explore the environment safely. The manager supports staff and monitors their practice well; to discuss improvements and identify training needs to improve teaching. Staff work closely with parents to get to know children when they first start. They regularly review and update records to ensure that children's needs are met. The manager and staff work in partnership with other settings that children also attend, to maintain a continuous approach to their care and learning. They effectively monitor children's development, to close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of each child's development and use this information to plan challenging experiences to build on their individual abilities and interests. They provide a stimulating environment where children choose resources independently to extend their play. For example, children make good use of their art area, where they confidently use different tools and materials to develop their creativity. They enjoy a wide and interesting range of activities to choose from outdoors to support their understanding of the world. For example, children were excited to find snails in the garden and went in search of food and built homes for them. Staff listen carefully to what children have to say. They support children's personal development well. For instance, children learn to take turns to speak and listen and to share resources.

Personal development, behaviour and welfare are good

Children enjoy plenty of time in the fresh air, and staff make good use of the space to offer play that effectively supports children's physical well-being. For example, the youngest children enjoy exploring and develop good early physical skills as they climb up, down and through a play tunnel. Children make strong attachments to their key person and other staff. The staff team has created a culture and environment which celebrate diversity and ensure that everyone feels valued. Staff support children's independence well and help them to develop a strong sense of responsibility. For example, children are keen to help clear the floor and tables after meals, ready for the next activity.

Outcomes for children are good

All children, including those who have special educational needs and those who are learning English as an additional language, make good progress and are well prepared for school. Children are enthusiastic learners. They communicate well with staff and one another, and confidently share their opinions. They enjoy using outdoor resources, such as a challenging undercover fort, to climb, balance and coordinate their movements.

Setting details

Unique reference number	127387
Local authority	Kent
Inspection number	1028685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	27
Number of children on roll	36
Name of registered person	Purdy Day Nurseries Limited
Registered person unique reference number	RP905764
Date of previous inspection	27 September 2013
Telephone number	01732 452931

Moniques Montessori Day Nursery registered in 1989 and is situated in Sevenoaks, Kent. The nursery is open each weekday from 7.30am to 6pm, except for Christmas and bank holidays. It receives funding for the provision of free early education to children aged three and four years. The provider employs 14 staff. Of these, 11 staff hold appropriate qualifications at level 3 or above. The nursery operates in line with the Montessori ethos.

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