

# Carousel Nursery School

46-48 Chiltern Drive, Hastings, East Sussex, TN34 3PZ



<b>Inspection date</b>	31 May 2016
Previous inspection date	15 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide exceptional support to promote children's communication, language and thinking skills. For example, staff use every opportunity to help extend and challenge children's ideas. They use highly skilful questioning to help guide children's thinking and learning even further.
- The leadership team gives staff an outstanding level of support to continue to develop their exemplary practice. For instance, it promotes a positive culture of reflective practice in individual and group meetings to help staff identify how they can further support children.
- Children relish the opportunity to be involved in planning and developing activities. Staff provide excellent support to build their ideas and explain how they intend to complete the tasks. Occasionally, however, there are fewer opportunities for quieter children to share their ideas on these at group times.
- The leadership team closely monitors children's learning to ensure they continue to make high rates of progress. It swiftly provides additional support to close any gaps in learning and promote highly positive outcomes for all children.
- Children make excellent progress in relation to their individual starting points and needs. Children are extremely competent and confident to lead their play and learning. Children learn a wide range of skills to be exceptionally well prepared to start school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the excellent opportunities children have to share their ideas and be involved in planning activities.

### Inspection activities

- The inspector spoke to parents and took their views into consideration.
- The inspector observed the quality of teaching and the impact of this on children's progress.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the leadership team and completed a joint observation with the manager.
- The inspector viewed documentation, which included the self-evaluation form, some children's learning records, and policies and procedures.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders continually develop outstanding outcomes for children. They successfully evaluate their practice, which includes the views of parents and children, and continually look for ways to further benefit children. Safeguarding is effective. Staff have an excellent understanding of how to promote children's safety. They know what to do if they have concerns about children and have clear and highly effective procedures to follow. Staff have excellent relationships with parents and relevant professionals. For example, they maintain highly effective communication to support children's well-being and continuity of care and education. Additional funding is used exceptionally well to continue to meet the needs of all children.

### Quality of teaching, learning and assessment is outstanding

The staff use their qualifications effectively. They are enthusiastic, knowledgeable and have very high expectations for themselves and children. Children have excellent opportunities to learn about shapes and numbers to support their mathematical development. For example, they explore a range of three-dimensional shapes and staff help them to think about what these remind them of so they can identify what they are. Babies enjoy exploring, such as in the garden where they giggle as they engage in sensory play opportunities that include ice, jelly and water. Staff use every opportunity to help children develop excellent literacy skills. For instance, they bring their attention to letter sounds and ensure they have many opportunities to explore writing their names.

### Personal development, behaviour and welfare are outstanding

Babies and children have access to an extensive range of high-quality and well-organised resources inside and outside. Independence is fully promoted in all areas of the nursery. For example, children choose when to play outside and are competent in getting themselves ready to do so. Children's behaviour is exemplary. For example, they learn to solve problems themselves and ask each other for help to complete tasks. Children enjoy making choices throughout the day to meet their physical development needs. For example, babies and younger children choose when to leave the sleep area and join their friends to play.

### Outcomes for children are outstanding

All children, including those for whom the nursery receives additional funding, make excellent progress in their learning and development. Children are highly motivated and curious to learn. For example, they want to understand and explore what coloured paint does when it is mixed together and how it changes. Children have excellent relationships, and are extremely settled and comfortable at nursery. For example, they talk about how their friends' kindness makes them feel happy.

## Setting details

<b>Unique reference number</b>	EY335943
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1028631
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Carousel Nursery School Limited
<b>Registered person unique reference number</b>	RP531013
<b>Date of previous inspection</b>	15 May 2013
<b>Telephone number</b>	01424 726485

Carousel Nursery School registered in 2006. It is located in Hastings, East Sussex. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. There are eight members of staff, all of whom hold appropriate early years qualifications. Three members of staff hold qualified teacher status for early years and the owner holds early years professional status. The nursery receives funding for free early years education for children aged two, three and four years.

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