

# Childminder Report

**Inspection date**

1 June 2016

Previous inspection date

30 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has formed positive relationships with parents; she provides them with detailed information about their children's activities and achievements when with her to support learning at home.
- The childminder uses observations and assessments of children effectively, to identify their achievements and what they need to learn next. Children make good progress. They enjoy stimulating activities that reflect their interests and individual learning needs.
- The childminder is clear about her role in safeguarding children. She is well aware of the action to take and who to contact should she have any concerns about their welfare.
- The childminder and her assistant are good role models for children. They reinforce positive behaviour, such as through praise and encouragement.
- The childminder understands the importance of providing children with daily opportunities for exercise and for fresh air. She makes good use of the environment, such as local parks to support the children's physical development.

### It is not yet outstanding because:

- The childminder does not always provide older children with a wide range of reading and writing materials to promote their readiness for the next stage in their learning as well as possible.
- Children have few opportunities to explore and manipulate a variety of materials to create new effects.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with access to a wide range of materials that extend their interest in early literacy as effectively as possible
- provide children with a rich variety of media to explore, to engage children's imaginations and support creativity as effectively as possible.

### Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector spoke to the childminder about how she supports her assistant and discussed the organisation and managing of the childminding service with the childminder.
- The inspector took account of the views of parents spoken to on the day and through parents' letters.
- The inspector read a sample of documents, including the safeguarding policy, and children's learning and development information.
- The inspector carried out a joint observation with the childminder of her assistant.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant supervise children constantly to make sure they are safe. They carry out thorough risk assessments to keep the environment safe and they teach children how to keep themselves safe. For example, they encourage children to help tidy up before getting out new resources to minimise trip hazards. The childminder undertakes a range of professional development training, such as online courses, to improve her practice. She has recently employed an assistant and understands how to support her. For example, the childminder has clear induction procedures and sessions to help her keep up to date with procedures. The childminder evaluates her provision effectively. She regularly reflects on her service and has a clear understanding of requirements. She has forged strong links with relevant professionals to help her to meet children's individual needs effectively.

### Quality of teaching, learning and assessment is good

The childminder offers children a range of interesting activities that continually engage them and motivate them to learn. For example, she encourages children to use play with cameras to take pictures and learn about technology. The childminder promotes children's communication and language skills well. For example, she makes effective use of repetition and commentary to engage children in conversations about the tall house they have made using blocks. The childminder skilfully incorporates mathematical language into activities to extend children's learning. Children benefit from trips, such as to the library and shops, to learn about their community and the world around them.

### Personal development, behaviour and welfare are good

Children form strong emotional attachments with the childminder and her assistant. They eagerly explore the environment knowing that an adult is close at hand for a cuddle or assistance if needed. The childminder provides children with a large selection of toys that they choose from independently, which helps them enjoy their play. Children are settled and display a strong sense of belonging. The childminder has clear rules and behaviour boundaries, and helps children develop good social skills. For instance, she talks to the children about being careful and kind to their friends when using resources. The childminder promotes healthy lifestyles well and is well aware of meeting dietary needs.

### Outcomes for children are good

Children make good progress in relation to their starting points. They gain independence and are confident. Children learn how to take turns and share. They learn to count and to compare sizes, such as when discussing bigger and smaller. This helps children to be well prepared overall for the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY440246
<b>Local authority</b>	Kent
<b>Inspection number</b>	1049510
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	11
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Dartford, Kent. The childminder works with an assistant. She receives funding to provide free early education for children aged two years. The childminder holds a childcare Foundation Degree.

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