

# Sunny Day Nursery

62 West Street, Bridport, Dorset, DT6 3QP



## Inspection date

26 May 2016

Previous inspection date

23 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know what children enjoy. They provide a wide range of activities and learning experiences, which reflect children's interests, support their learning and promote positive outcomes.
- Staff establish effective partnerships with parents, external agencies and other early years providers. Children receive consistent support, which contributes to meeting their individual needs effectively.
- Staff meet children's care needs well to help them feel safe, emotionally secure and confident to learn.
- Staff share warm, caring relationships with the children. Children show kindness to others; for example, young children cuddle one another as they wake from their sleep.

### It is not yet outstanding because:

- Management and staff are now clear that the progress check at age two years can be completed any time between a child's second and third birthday. However, they have not fully developed procedures to ensure that the check is carried out or shared when children join the setting at a later date or move between settings.
- Staff do not always organise large group activities or transition times effectively to encourage children to listen and concentrate, or to take care of the resources and their environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen information sharing with parents and other settings, with particular regard to the progress check at age two years
- improve the organisation of group activities and transition times to reduce distractions and to encourage children to take care of their resources and the environment.

### Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager and director, and spoke to staff and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including records of the progress children have made, the setting's procedures and evidence of suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff are well trained and knowledgeable about what to do if they are concerned about a child in their care. The management continually reviews staff suitability and actively supports their continual professional development. For example, following training, staff developed activities using blocks to further support children's mathematical learning. Staff now have a clear understanding of when to complete the progress check for children aged two years. Although they have not fully developed procedures to ensure the check is carried out when children join the setting or move on, there is no impact on children's progress. Staff assess children's development well when they start. They identify any gaps in learning and ensure children get the help they need, including from other professionals. Management and staff reflect on their practice to help drive improvement. For example, they regularly review and reorganise areas within the nursery, so that the children make better use of them.

### Quality of teaching, learning and assessment is good

Children enjoy, and learn from, a wide range of activities. For example, they explore and investigate size as they try to fit different vehicles onto the garage ramp. Young children use their imaginations well as they rock dolls to sleep and put them in a cot. Children spend time using shape cutters and tools to make patterns in dough. They dress up as chefs and pretend to cook meals for their friends in the 'mud kitchen'. Staff observe the children as they play and monitor their progress effectively. They use their ongoing assessments to plan for children's next steps and share children's progress effectively at parental review meetings, which are well attended.

### Personal development, behaviour and welfare are good

Children are happy, settled and share close relationships with the staff and one another. They develop good physical skills in the outdoor play area and benefit from daily exercise in the fresh air. Children learn about healthy lifestyles, for example, through following and discussing thorough hygiene routines. Staff give the children lots of praise, for example when they share resources to make pictures using a range of materials, such as feathers, glitter, glue and sparkly stars. Overall, children behave well.

### Outcomes for children are good

Children develop their literacy skills by practising, writing and singing songs. They learn important skills to support them in their future learning, such as pouring their own drinks at snack time and independently using the bathroom. They develop secure mathematical skills; for example, staff count the blocks with babies and young children as they build towers, and older children sort and count the different small animal figures. All children make good progress relative to their individual starting points.

## Setting details

<b>Unique reference number</b>	EY268636
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1051995
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	76
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Sunny Day Nurseries Limited
<b>Registered person unique reference number</b>	RP905811
<b>Date of previous inspection</b>	23 July 2013
<b>Telephone number</b>	0345 88 88 123

Sunny Day Nursery registered in 2004. It is situated in the centre of Bridport in Dorset. The nursery is open each weekday from 8am until 6pm, all year round. They are in receipt of funding to provide free early education for children aged two, three and four years. There are nine members of staff; of these, one holds an early years qualification at level 4, five members of staff hold a qualification at level 3 and three members of staff hold a qualification at level 2.

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