

Childminder Report

Inspection date

3 June 2016

Previous inspection date

15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The childminder is a positive role model. As a result, children know exactly what is expected of them. They cooperate well with each other and encourage one another to share and take turns.
- The childminder has good relationships with parents, who value her service and feel well informed. The childminder regularly updates parents about children's progress and achievements. This helps parents support children's learning at home.
- The childminder has made significant improvements since her previous inspection. She has successfully addressed the actions and recommendations raised to improve outcomes for children.
- The quality of teaching is good. The childminder observes children and checks their progress against the range of development typical for their age. This helps her to identify any areas of development where children may need extra support.
- Children develop good communication and language skills and are confident in expressing their needs and ideas.

It is not yet outstanding because:

- The childminder does not fully make the most of professional development opportunities to further progress her good practice.
- The childminder does not fully consider how resources are organised to enable children to continually explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development opportunities on raising the overall quality of teaching to an even higher level
- evaluate and develop the organisation of resources that enable children to explore their own play and learning ideas more freely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector took account of responses from parents in written documentation.
- The inspector checked evidence of the suitability of all household members and the childminder's self-evaluation form.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms of abuse. She has a good understanding of the procedures to follow should she be concerned about the welfare of a child in her care. She completes regular risk assessments in her home. This helps her to identify potential hazards and provide a safe environment for children. The childminder has a good range of policies and procedures which is shared with parents. Overall, she spends time considering what she does well and identifies some areas of weakness. This helps her to improve the quality of her provision to benefit children.

Quality of teaching, learning and assessment is good

The childminder knows each child very well and adapts her practice to suit their individual needs. Children's social skills and their ability to communicate are enhanced well, during activities and conversations that evolve through play. She plans a range of stimulating experiences for children, such as learning about life cycles when eggs hatch out eggs in an incubator. Mathematical development is successfully promoted. The childminder encourages children to practise their counting skills when engaged in real-life activities, such as collecting eggs from the chickens. They compare size and identify shape when exploring the play dough. Younger children make marks on paper and older children form recognisable letters from their name.

Personal development, behaviour and welfare are good

Children develop a positive relationship and close attachment with the childminder. Children's confidence is nurtured as they are given manageable tasks to carry out. They help to tidy toys away and prepare for activity time. The childminder offers regular praise and encouragement throughout children's learning. This helps to develop their emotional well-being. Children have regular access to daily exercise. They play in a large garden and are provided with a variety of activities to help them to extend their physical skills. Children enjoy sensory experiences as they touch and explore dry rice and pasta. The childminder encourages children to wash their hands before snack, which helps to teach them about keeping themselves healthy. The childminder has considered different ways in which to help children learn about the similarities and differences of people and communities beyond their own experiences.

Outcomes for children are good

Children develop a good range of skills which helps them prepare for nursery and school. They are confident and have an enthusiasm for learning. Children play cooperatively together, learning to share, take turns and listen to each other. They express themselves well and enjoy the company of others. Children's independence is developing well and they are increasingly able to manage self-care tasks. They learn how to use the toilet by themselves and put on their own shoes prior to going outside to play.

Setting details

Unique reference number	220537
Local authority	Northamptonshire
Inspection number	1043389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 October 2013
Telephone number	

The childminder was registered in 2009 and lives in Brackley, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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