

Banana Moon Day Nursery Harbury

Ivy Lane, Harbury, LEAMINGTON SPA, Warwickshire, CV33 9HN



Inspection date

25 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is passionate about offering children and families a high-quality provision. She inspires her dedicated and skilled manager and staff. They all enthusiastically and successfully work together to promote children's good health, safety and progress.
- There are exemplary partnerships with parents. They welcome regular opportunities to discuss their children's care, learning and development. Parents highlight the staff's friendliness, their care for their children and how well their children are progressing.
- Babies and children feel valued as staff encourage their choices, follow up their ideas and interests and praise and celebrate their efforts and achievements. This includes staff involving children in recording, labelling and displaying their work.
- Children thoroughly enjoy activities in the local community. They go to the church and library and visited a shop and a cafe as part of a topic on healthy eating. Children join in activities at the school which helps them to get to know school routines. Currently they are eagerly making items for the nursery float for the forthcoming carnival.
- The manager and staff interact well with babies and children. They successfully develop children's understanding and skills during rewarding topics and by helping them to make connections through relevant stories, songs and many first-hand experiences.

It is not yet outstanding because:

- Some children are not supported well enough to listen attentively or take turns in speaking during group activities.
- Staff do not provide enough opportunities for children to learn about and care for living things and their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively during group times so they benefit more fully from these opportunities to develop their listening, attention and turn taking skills
- offer children even more exciting opportunities to explore their natural surroundings and to further develop their appreciation of living things.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint observations of activities with the provider and the manager.
- The inspector held meetings with the nursery provider, manager and the franchise's quality improvement officer. She spoke to staff and children throughout the inspection.
- The inspector looked at relevant documentation. This included records relating to children's health and safety and evidence of the suitability of staff working in the nursery.
- The inspector discussed the provider's evaluation procedures and plans for improvement.
- The inspector spoke to parents during the inspection and took account of their views. She also took account of the views of parents from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

Accurate monitoring of the nursery's provision leads to effective plans for improvement. These reflect the views of staff, parents and children. Current plans include further development of facilities for children's learning outdoors. New equipment has helped staff enhance children's problem-solving skills and use of information technology. The care and teaching provided by the manager and staff are good. Robust recruitment, staff performance and training procedures ensure all staff are confident, well qualified and knowledgeable. Good use is made of staff's expertise to support their colleagues' professional development and to benefit children's well-being and learning. Arrangements for safeguarding are effective. The provider, manager and staff attend regular training and have a sound knowledge of abuse and neglect. They carefully monitor children's welfare and know exactly what to do if they have concerns about a child. The manager and staff work professionally with families and other agencies to minimise the risks to vulnerable children.

Quality of teaching, learning and assessment is good

The manager and staff's accurate assessments and good information sharing with parents ensure they fully understand children's starting points and ongoing development needs. Effective monitoring of children's development also means gaps in teaching or in children's learning are promptly addressed. Staff and parents often discuss and agree how children's future learning needs and interests are to be followed up. The manager and staff plan rich and varied activities that reflect each child's needs and interests. Babies eagerly respond to fun action rhymes and plenty of sensory and exploratory play. Toddlers imaginatively act out roles, explore paint and construct with different materials. Older children are becoming increasingly adept at predicting and working out practical problems.

Personal development, behaviour and welfare are good

The kind, attentive manager and staff sensitively reassure babies and children who soon settle and confidently explore the inviting, child friendly surroundings. All children are very well nourished and their personal care and hygiene routines are conscientiously and calmly managed. Older children are sensitively helped to independently use the toilet, wash their hands and get changed. Staff reassure and promptly treat children who become ill or who have an accident. They keep parents well informed about their child's condition. Babies and children enjoy regular outdoor and active play. They are kept safe as staff carefully supervise them and ensure all areas are safe, secure and well maintained. Children are taught how to safely use utensils, toys and equipment. They learn about road safety during walks and when using the zebra crossing on their way to the outside play area.

Outcomes for children are good

Children make good progress and are well prepared for school. They are confident, resourceful and communicate well. This includes children who speak English as an additional language. Children use language to describe, recall and solve problems. They recognise letters and sounds and like to practise writing. Children confidently count, match and order numbers. They estimate and compare items according to weight and size.

Setting details

Unique reference number	EY478630
Local authority	Warwickshire
Inspection number	1051689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	94
Name of registered person	MENDL Nursery Harbury Limited
Registered person unique reference number	RP905987
Date of previous inspection	Not applicable
Telephone number	01926 612 374

Banana Moon Day Nursery Harbury was registered in 2014. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications to at least level 2 or 3. This includes the manager and another member of staff who have degree level qualifications. The nursery opens from Monday to Friday for 51 weeks of the year, closing for bank holidays and a week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language. There are close links with a local pre-school and school.

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