

Brambles Nursery School

Blossom Childrens Centre, Owen Square, Deal, Kent, CT14 7TL



Inspection date	26 May 2016
Previous inspection date	2 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make tremendous progress and thoroughly enjoy their time at the nursery. The enthusiastic staff team provides children with a highly impressive learning environment. They have an excellent knowledge of how children learn and recognise each child's needs and interests.
- Children spend a great deal of time outdoors. Staff plan an excellent range of experiences for children and make exceptional use of the outdoor environment. This helps children to develop excellent physical skills and learn about the world around them.
- Staff are highly qualified and have excellent opportunities to extend and continually develop their skills, practice and knowledge. The manager inspires, motivates and provides regular coaching and training for staff to provide children with the best possible learning experiences.
- Staff are very positive role models for children. They receive lots of focused praise and encouragement, which helps them to learn how to manage their own behaviour in all situations. Children expertly share, take turns and play cooperatively together.
- Staff and children engage in complex discussions and conversations. Children freely share their thoughts and ideas, and tackle new challenges which help to develop their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the existing range of opportunities to interest older children in literacy.

Inspection activities

- The inspector had a tour of the nursery and discussed with the manager how she risk assesses the environment.
- The inspector observed staff and spoke to them at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including children's records in learning and development, staff qualifications, training and safeguarding procedures.
- The inspector spoke to parents to obtain their views on the service they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff are extremely confident about their responsibility to safeguard and protect children. They have an exceptional awareness of the procedures to follow should they have any concerns about children in their care. Staff closely supervise children and encourage them to take managed risks, such as when learning how to use new, large play equipment. Meticulous monitoring procedures very accurately track children's progress. The manager has highly effective self-evaluation procedures in place, which identify areas for development to continue to extend and provide high-quality care and education for all children. The manager provides extensive training opportunities for the staff and highly values her team. There are remarkably close links with schools, which help to provide children with exceptional continuity of care and learning.

Quality of teaching, learning and assessment is outstanding

Staff use their highly impressive observation, assessment and planning systems exceptionally well. They are extremely enthusiastic about their work and provide highly stimulating and innovative activities for the children that encourage them to be inquisitive, creative, independent learners. For example, children enjoy cutting onions and leeks in the role-play area to explore their senses. Staff provide children with an environment which is rich in print. However, they do not always fully extend the range of opportunities for the older children to develop their literacy skills even further.

Personal development, behaviour and welfare are outstanding

Highly effective individual settling-in procedures encourage parents to stay with their children until they are comfortable in their surroundings. The 'waving window' gives children confidence to separate from their parents. Daily routines help children to develop their personal independence skills. For instance, they help tidy up at mealtimes before going to the bathroom to brush their teeth. Staff are extremely adept at teaching children how to have a healthy diet and manage self-care. Children with special educational needs receive excellent support. Staff work exceptionally closely with a wide range of specialists to tailor learning programmes to help children.

Outcomes for children are outstanding

All children, including those with special educational needs or disability, make excellent progress in relation to their starting points. Children have a wealth of opportunities to explore their community. For instance, they go on sound and nature walks and visit many of the local attractions to learn about the world around them. Children are exceptionally confident, independent and very well prepared for the move to school.

Setting details

Unique reference number	EY432414
Local authority	Kent
Inspection number	822819
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	73
Name of registered person	Jacqueline Louise Bramble
Registered person unique reference number	RP513755
Date of previous inspection	2 February 2012
Telephone number	01304 375355

Brambles Nursery School registered in 2011. It operates from rooms in the Blossom Children's Centre in Deal, Kent. The nursery is open each weekday from 8am to 6pm for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. They employ 15 members of staff; of these, 13 hold appropriate childcare qualifications at level 3 or above. One member of staff holds qualified teacher status.

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