

Putney Preschool And Day Nursery

107-109 Norroy Road, Putney, London, SW15 1PH



Inspection date	27 May 2016
Previous inspection date	26 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptional range of activities for children and promote learning highly successfully. Staff assess children comprehensively and use this information very effectively to focus teaching and care. Children are highly engaged and make excellent progress.
- Staff are extremely skilled at making timely interventions in children's learning and know when to step back and let them explore their own ideas. For example, staff give children plenty of time to think and respond to questions.
- Staff manage children's behaviour very successfully and use a wide range of highly effective ways to promote positive behaviour.
- Children have an excellent awareness of safety. For instance, they accompany staff to check the garden for minor risks before use.
- Staff have excellent partnerships with parents. They provide very effective ways for parents to support children's learning and keep them well-informed of their children's progress. Staff work very successfully with local schools to support children who move to school.
- The manager has identified highly ambitious goals for improvement based on thorough evaluation of the nursery. She continually strives for excellence to promote best learning for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already very effective provision to support children who are learning English as an additional language.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector considered the views of parents, staff and children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an exceptional knowledge of the procedures to follow should they be concerned about a child's welfare. The manager carries out robust background suitability checks on staff. Systems are efficient and all required records are kept meticulously. The manager takes great care to ensure that all aspects of the nursery are safe. She moderates all assessments and reviews planning comprehensively to ensure that the needs of all children are met accurately. The manager monitors staff well. For instance, she carries out observations to improve their skills. She supports staff superbly, through comprehensive supervision and appraisals, accurately identifying support and training needs. For instance, staff attended a course on using children's experiences and interests to inspire planning, to promote the best possible learning outcomes.

Quality of teaching, learning and assessment is outstanding

Staff extend and enrich children's learning, expertly planning experiences that reflect their interests. Staff promote children's understanding of the world in exceptional ways. For example, they plan exciting trips outdoors and teach them how to use of technology in daily life. Staff make first-rate use of resources to support children's learning. For example, as they teach children about animals, they promote early mathematics by looking at the patterns in animal fur. Overall, staff use a wide range of effective ways to support children who are learning English as an additional language. This is an area highlighted for further development. The outdoor area is very well-resourced and children have excellent opportunities to practise superb physical coordination skills.

Personal development, behaviour and welfare are outstanding

Staff pay exceptionally close attention to children's needs and build very warm, nurturing relationships with them. For instance, staff place notes on children's blankets to indicate to colleagues how they like to be settled to sleep. Children concentrate extremely well on tasks and are highly motivated to learn. They are extremely confident. Staff encourage children's independence very successfully, for example, by enabling them to select their own crockery and serve themselves at mealtimes. Children have excellent personal-care routines and develop very healthy habits. For instance, they take daily exercise in the exceptionally well-resourced garden and eat extremely nutritious snacks and meals.

Outcomes for children are outstanding

Children make excellent progress and have exceptional personal and social skills. For instance, they share and take turns readily, respect others and have excellent manners. They recognise their written names and some children can write their own names. Children gain extremely good skills for future use in school.

Setting details

Unique reference number	EY289996
Local authority	Wandsworth
Inspection number	1028019
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	49
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	26 October 2012
Telephone number	01753 201122

Putney Preschool And Day Nursery registered in 2015. It is run by Asquith Court Nurseries Limited. The nursery is located in Putney, London. It is open each weekday from 7am to 7pm, all year round, except on public bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 16 staff. Of these, four hold qualified teacher status and nine hold qualifications from level 3 to level 6.

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