

Mace Montessori Putney Branch

The Pump House, Lebanon Road, London, SW18 1RE



Inspection date	27 May 2016
Previous inspection date	15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made positive changes since the last inspection and these have had a very positive impact on the quality of the provision and outcomes for children.
- Children who have identified special educational needs are well supported, for example, through staff's effective teaching and their partnership working with parents and other professionals involved in their care and learning.
- Staff get to know the children well. They are thoughtful, kind and provide high levels of emotional security. Children are confident and enjoy coming to the setting.
- Staff have a good understanding of how children learn. They plan a range of exciting and challenging activities that children eagerly join in with.
- Children choose what they want to play with and have good control over their own learning. They gain in confidence and have high levels of self-esteem, and are happy to express their own ideas.

It is not yet outstanding because:

- At times, parents are not given the opportunity to contribute to their children's learning and development, for example, by consistently sharing what they are doing at home, to help staff inform planning for the future.
- Staff do not always use all opportunities to increase children's awareness of diversity. For example, there is not a wide range of resources available for children to use that reflect their different cultures and backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents by further developing ways for them to contribute and be involved in their children's learning and development
- provide more opportunities for children to explore resources that reflect their different cultures and backgrounds.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children playing during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The leadership team and staff work well together and are fully aware of their roles and responsibilities. They effectively evaluate the service they provide and take into account the views of parents, children and staff. They quickly put actions in place to help them improve the setting and use support, such as from the local authority, to help with this. For example, all staff have attended safeguarding training and have an up-to-date understanding of how to refer concerns for children's welfare. Safeguarding is effective. Staff have a good understanding of how to keep children safe. For example, they complete daily checks to ensure the setting is secure and children can play in safety. Staff are well supported, such as through mentoring sessions and regular meetings.

Quality of teaching, learning and assessment is good

Children are happy and confident. They settle well to activities and staff use these well to enhance children's learning and development. Staff plan activities based around the children's individual needs and abilities. Staff pay good attention to promoting children's understanding and to developing their talking skills. For example, they use visual time tables and baby signing with young children. As children develop their language skills, staff ask questions to help extend children's learning and give them enough time to respond with their own ideas. Staff make regular and accurate assessments of children's learning. They use these to help identify and close any gaps in children's learning. Staff share information with parents, such as at parents' evenings and information sessions.

Personal development, behaviour and welfare are good

Children enjoy a stimulating, safe environment where they feel nurtured and happy. Staff make the setting welcoming and celebrate children's work. For example, children of all ages have their artwork and pictures attractively displayed to show them that staff value their efforts and to develop their self-esteem. Staff support children's good behaviour and act as positive role models, and talk to the children about good play routines. For example, children learn about the 'golden rules' and are encouraged to be kind to others, share their toys and take turns. Staff follow good hygiene routines. For example, they wear aprons and gloves during nappy changing and use screens to maintain children's privacy. Staff provide very good support for children who move to different rooms within the setting and for children who are moving on to school.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills needed for their next steps in learning and readiness for school. They are independent and confident learners, and enjoy developing their small muscle movements. For example, as they pour liquids between pots and use tongs and brushes, as part of Montessori activities.

Setting details

Unique reference number	EY459388
Local authority	Wandsworth
Inspection number	1035515
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	81
Number of children on roll	102
Name of registered person	Mace Montessori Schools Limited
Registered person unique reference number	RP908920
Date of previous inspection	15 December 2015
Telephone number	0203 405 3660

Mace Montessori Putney Branch registered in 2013. It is based in the London Borough of Wandsworth. It opens each weekday from 7.30am to 6.30pm, all year round, except for bank holidays and a week at Christmas. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery operates in line with the Montessori educational philosophy. There are 19 members of staff including the manager, and 16 staff hold appropriate early years qualifications between level 2 and level 6.

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