Childminder Report

Inspection date	1 June 2016
Previous inspection date	14 February 2012

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates the quality of her provision, to identify areas for development and continue the drive for improvement.
- Overall, the childminder makes good use of her assessments of children's achievements to plan a broad range of experiences that link to children's next steps. Children make good progress from their starting points, in readiness for the move to school.
- The childminder routinely shares detailed information about children's development with parents, to support them to extend children's learning further at home.
- Children form strong attachments with the caring childminder and build friendships with other children. The childminder effectively models social skills to help children learn how to play well alongside and with each other.
- Children are keen to take responsibility for small tasks, which helps to develop their coordination skills and independence. For example, they help to chop fruit for snack time, and use a dustpan and brush to sweep up any mess on the floor.

It is not yet outstanding because:

- The childminder does not make best use of assessment information to track the progress made by groups of children, to help her evaluate the overall effectiveness of teaching and learning.
- The childminder does not provide frequent opportunities for children to practise their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring and assessment systems to focus more on how groups of children are progressing, to help identify and target potential gaps and patterns in their learning
- extend the literacy programme to provide more opportunities for children to practise their early reading and writing skills.

Inspection activities

- The inspector viewed the available resources and observed the childminder's planned activities.
- The inspector carried out a joint observation with the childminder to reflect on an adult-led activity.
- The inspector took account of the views of children spoken to during the inspection, and their parents through written feedback.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's assessment records, self-evaluation, and policies and procedures.

Inspector
Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the policies and procedures that underpin her practice. For example, she has a good knowledge of child protection issues and knows how to seek advice from relevant agencies if she has concerns about a child's welfare. Safeguarding is effective. The childminder regularly reviews her risk assessments to monitor the safety of her home. She continues to build her skills and professional development, such as through training and provider meetings, to stay up to date with legislative changes and good practice. For instance, she uses sign language to support verbal interactions, to strengthen the communication and language programme. The childminder makes positive changes to maintain good outcomes for children, such as devising new ways to share information with parents about planned learning experiences.

Quality of teaching, learning and assessment is good

Children show curiosity and interest in the planned activities, and follow instructions well. For example, they choose to use different colours of icing to decorate biscuits, independently squeezing tubes and using spoons to spread the icing. The childminder uses her experience and training very well to support children's communication and language skills. For instance, she extends their vocabulary by teaching them new words, and successfully asks questions to encourage children to think and share their ideas. Children demonstrate good physical skills, such as when selecting and carefully placing tiny beads onto a pegboard.

Personal development, behaviour and welfare are good

The childminder generally provides a stimulating and well-resourced learning environment, which children happily explore as they make independent choices. She routinely praises children's efforts and achievements, which builds their good self-esteem. Children behave well. They listen to and follow instructions, and eagerly participate in activities and tasks. The childminder encourages children to think critically, to develop their confidence to solve problems by themselves. For example, to reach the kitchen counter to prepare a snack, a child brings a chair from another room to stand on. The childminder helps children to learn about keeping themselves healthy. For instance, she provides nutritious snacks and reminds them to wash their hands at appropriate times.

Outcomes for children are good

All children make good progress. They are confident and motivated learners, and are ready for the move to school. The childminder frequently introduces mathematical concepts during routine tasks. The childminder helps children from a young age to count, match and know the value of numbers.

Setting details

Unique reference number	EY367360
Local authority	Torbay
Inspection number	827842
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 February 2012
Telephone number	

The childminder registered in 2007. She lives in Torquay, Devon. She offers care from 7.30am to 5.30pm on Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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