

Farlea Childcare (St. Marys)



St. Marys RC Primary School, Hunter Road, CANNOCK, Staffordshire, WS11 0AE

Inspection date	27 May 2016
Previous inspection date	3 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key staff are well qualified and experienced. Teaching is good and, on occasions, outstanding. Staff provide a very rich range of interesting and exciting resources to help children freely explore, discover and learn.
- The committed staff team works extremely well with the teaching staff at the onsite school nursery. This helps them support and continue children's learning and ensures what they offer complements learning that takes place elsewhere.
- Staff work well with parents to identify what children enjoy and identify any gaps in their learning. This close partnership helps parents and staff work together to help children catch up quickly.
- Staff place a high priority on fostering children's personal, social and emotional development. The settling-in period is tailored to meet each child's emotional needs and staff meet their care needs well.
- The determined manager has an accurate overview of the service provided. There are clear actions plans in place to build on the success already achieved.

It is not yet outstanding because:

- Staff do not have the very highest expectations of the most able children to extend even further their learning about weight, capacity and measures, as well as people and communities.
- Systems to evaluate the impact of staff's practice do not identify precisely how more of the teaching can be highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise staff's expectations about the most able children's achievement in learning about weight, capacity and measures, as well as people and communities
- evaluate and identify more precisely how more teaching can be raised to an exceptional level of quality.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held a meeting with the manager, provider and senior manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Good progress has been made since the last inspection. The arrangements for safeguarding are effective. Children's safety is given good priority and security systems are robust. The areas used by the children are safe and there are effective risk assessments in place to minimise any identified risks. Staff have a good understanding of child protection issues and the procedure to follow if they are concerned. The manager works directly with the children. She is a good role model for staff and the quality of her teaching is excellent. Staff supervision and training opportunities are used positively and help new and existing staff maintain the good quality of practice already achieved.

Quality of teaching, learning and assessment is good

Staff use a purposeful range of teaching skills and strategies to capture children's interests and sustain their engagement. Staff skilfully adapt activities to meet the varying learning needs of the group. They place a high priority on increasing children's vocabulary during their interactions. Staff place a clear focus on ensuring the younger children are fully involved and make the most of the activities on offer. They target those children well who have been identified as needing additional support to help them make good progress. Staff make very good use of topics to offer challenging activities across all areas of learning. A topic on animals incorporates ample opportunities for children to explore and discover and to enhance their mathematical and literacy skills. The observation and assessment system is used consistently well by staff. This contributes significantly in helping staff identify challenging next steps in learning to help children make good progress from their starting points.

Personal development, behaviour and welfare are good

Staff provide rich and stimulating indoor and outdoor environments which are safe and welcoming. Children enjoy close relationships with warm and nurturing staff and are well behaved. Staff provide good opportunities and a broad range of resources for children to learn about their own and others' families and the wider community. They learn about the role of the emergency services and how to keep safe. Staff provide good opportunities for children to extend and practise their physical skills through fun activities and they enjoy healthy snacks and meals.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children who have special educational needs or disability and those who speak English as an additional language catch up quickly and are fully involved. All children show a real interest in what is on offer and even the youngest children show sustained levels of interest in their chosen play. Children are eager to learn and try new experiences and thoroughly enjoy the routine. Children are independent, listen attentively and show a real interest in writing.

Setting details

Unique reference number	EY386044
Local authority	Staffordshire
Inspection number	1028341
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	32
Number of children on roll	58
Name of registered person	Farlea Childcare Ltd
Registered person unique reference number	RP908370
Date of previous inspection	3 June 2013
Telephone number	07837 843520

Farlea Childcare (St. Marys) was registered under new ownership in 2008. It is situated in St. Mary's Roman Catholic Primary School in Cannock, Staffordshire and is managed by Farlea Childcare Limited. The nursery opens Monday to Friday during school term time. Sessions are from 7.30am to 8.45am and from 11.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. There are four staff employed. Of these, one holds a qualification at level 5 in early years and two hold a qualification at level 3.

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