

Eastwood Neighbourhood Nursery

100 Franklyn Street, Hanley, Stoke on Trent, ST1 3HD



Inspection date

26 May 2016

Previous inspection date

16 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents, other early years providers and external professionals are a key strength of the nursery. These effectively contribute to the consistency and continuity of care and learning and help staff ensure children are well supported as they transfer to other settings, including school.
- Staff are very caring and they are interested in how children develop and learn. This begins successfully in the baby room and continues throughout the nursery and the after-school provision. Children of different ages are happy, settled and have good relationships with friends and their named key person.
- Children are making good progress in their learning and are keen and inquisitive. Staff observe, assess and monitor children's progress effectively. They reflect on children's interests to creatively plan imaginative activities and experiences for them.
- The nursery manager has an accurate understanding of what the nursery does well and where further improvement is needed. She makes good use of this knowledge to challenge and support staff to improve.

It is not yet outstanding because:

- Staff development arrangements do not focus sharply enough on raising the good quality of the provision to the highest possible level.
- Staff do not consistently make good use of children's interest and enthusiasm to help them continue learning once the planned aim of activities has been achieved. As a result, although children make consistently good progress, they are not learning as rapidly as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on achieving and maintaining the highest quality of provision possible
- make better use of children's continuing interest and enthusiasm during planned activities to extend their learning as far as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager while children engaged in an activity.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role in helping to keep children safe and secure and of the procedures to follow should they have concerns. The manager has worked hard to manage recent changes in the staff team and maintain a high standard of care and learning. She meets regularly with staff to discuss and monitor their practice. The manager and staff actively seek further training opportunities to participate in that help them in improving their knowledge and skills. Consequently, the experienced and well-qualified staff team has a very positive impact on children's learning. The manager closely monitors the progress of all children by meeting regularly with staff and examining detailed assessment records. Gaps in children's learning are quickly identified so that additional support and intervention can be secured if necessary. Additional funding is used well to support children's learning.

Quality of teaching, learning and assessment is good

Children's independence and self-confidence are supported well by staff, who follow each child's lead and motivation for learning. Planning as a team enables staff to maintain a good awareness of how all children are progressing. They ask open-ended questions to extend children's play and encourage their thinking skills. Children investigate and observe the texture of different materials. They practise threading to develop their small-muscle skills and talk about shape and numbers. Children listen carefully to new words and phrases during each activity. Their communication and language development are skilfully supported by staff. Children investigate water with increasing confidence and enjoy manoeuvring ride-on toys around the play equipment. Children successfully develop the vital skills they need for their next steps in learning, such as school.

Personal development, behaviour and welfare are good

Children develop good social skills. Staff make sure children participate and can enjoy activities and help them relate well to adults. Children know the rules of the nursery. They show respect for staff, one another and the environment. Staff are very caring and babies and toddlers are given hugs and cuddles as appropriate. Older children are given lots of opportunities to talk about how they feel and they receive lots of praise and encouragement. This helps staff promote children's confidence and self-esteem. Children's behaviour is very good. Staff teach children effectively about healthy lifestyles. The nursery plans carefully for children's meals and children enjoy a range of healthy foods. Children enjoy being active as they run and climb in the outside area or jump in puddles created by the rain.

Outcomes for children are good

Children are very happy, confident and settled. All children make good progress in their learning relative to their starting points. They learn necessary behaviour, communication and social skills which build their independence and help them prepare for their future learning.

Setting details

Unique reference number	224670
Local authority	Stoke on Trent
Inspection number	854678
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	62
Number of children on roll	58
Name of registered person	Eastwood Neighbourhood Nursery Committee
Registered person unique reference number	RP520100
Date of previous inspection	16 February 2012
Telephone number	01782 283222

Eastwood Neighbourhood Nursery was registered in 2004. It is open Monday to Friday, all year round, from 7.30am to 6pm. There are 13 members of staff working directly with the children, 12 of whom hold a qualification at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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