

Childminder Report

Inspection date

1 June 2016

Previous inspection date

19 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and learning is exceptional. The childminder's passion for teaching makes learning fun and she has very high expectations of what all children can do. Exemplary observation, assessment and planning procedures show that the childminder is scrupulous as she monitors children's progress.
- The childminder is a very positive role model and has highly effective arrangements for managing behaviour. Children behave extremely well. They understand the boundaries, are kind to one another and use good manners.
- The childminder provides excellent supervision for her assistants and supports them as they help with the children. They work extremely well together and provide an extremely warm, welcoming and nurturing environment for children.
- Parents and carers are extremely well informed about children's development. The childminder provides outstanding support to help them continue children's learning at home.
- The childminder establishes highly effective partnerships with other settings and professionals. This enables her to meet children's specific needs fully and ensure continuity of learning.
- The self-evaluation procedure is extremely thorough. The childminder liaises with her co-childminder and assistants to continuously enhance her provision for children. She has a high regard for the views of parents and children and they take an active part in the evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that increases the potential to maintain the exceptionally high standard of care and excellent learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults living and working on the premises.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety and well-being are central to the childminder's practice. They are exceptionally well supervised and their needs are met at all times. The childminder has an excellent understanding of child protection issues and is clear about what to do to protect the children in her care. The childminder continues to increase her excellent knowledge and understanding about early years education through widespread research, reading and training. She identifies training courses that she knows will help to provide excellent care and inspirational learning for children. For example, recent training has helped her to increase boys' enthusiasm for mark making in preparation for school.

Quality of teaching, learning and assessment is outstanding

The well qualified and experienced childminder demonstrates an excellent understanding of children's learning and development. She pays exceptional attention to children's interests and their identified next steps when planning. An example of this is when the childminder adds children's favourite tractors and diggers to a sand play activity. She provides different containers for them to fill to help develop their control and coordination. The environment strongly lends itself to promoting children's learning. Both the indoor and outdoor play areas are well considered and highly stimulating. Wherever children play they have opportunities to make choices and learn. For example, the cosy, well-stocked book area is inviting, a favourite with children, and promotes their love of books. The exciting 'dinosaur den' in the garden captures children's interest and encourages their imagination. The location of the setting is an added bonus which furthers children's learning. The childminder uses this area extremely well to promote children's understanding of nature, life cycles and life on a farm. Children are captivated as they watch piglets develop and have great fun sitting in a real tractor.

Personal development, behaviour and welfare are outstanding

Children quickly form trusting relationships with the childminder and her assistants. The childminder is warm, caring and nurturing and children show a very strong sense of belonging. The childminder consistently raise children's self-esteem and confidence. There is a relaxed, happy atmosphere with children and adults enjoying each other's company. Children's health is extremely well promoted. A great deal of time is spent outdoors and an excellent range of experiences is provided. Children are very active and relish exploring the environment, engaging in the many physical activities and learning how to identify and manage risks to keep themselves safe. They grow their own fruit and vegetables and have an increasing understanding of the importance of healthy eating.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning. They demonstrate high levels of self-confidence, concentration and develop a strong awareness of the needs of other children. They are enthusiastic, active and highly motivated learners.

Setting details

Unique reference number	401265
Local authority	North Yorkshire
Inspection number	847885
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	19 March 2009
Telephone number	

The childminder was registered in 2001 and lives near Huby, Easingwold. She operates all year round from 8am to 6pm, Tuesday to Thursday. The childminder holds an appropriate qualification at level 4. She works with a co-childminder and assistants. The childminder receives funding for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

