

YMCA Nursery at Greet's Green Children's Centre

Wattle Road, WEST BROMWICH, West Midlands, B70 9EZ



Inspection date

26 May 2016

Previous inspection date

14 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents, schools and the on-site children's centre are good. Staff have developed links with the local authority advisors, including those who support children who have special educational needs or disability. This helps them to identify accurate targets that drive ongoing improvements, so that all children make good progress.
- The manager checks the activities provided and makes sure all relevant areas of learning are included in the planning. Staff assess children's achievements regularly. Any gaps in children's learning are quickly identified and targeted.
- Children experience weekly hands-on learning in a small, woodland environment, where they explore and use a range of tools. They use the school's outdoor climbing apparatus, where they climb up the scramble net onto the wooden fort. As a result, children have good opportunities to experience challenge and manage risks for themselves.
- There is a relaxed and happy atmosphere within the nursery. Children enjoy close relationships with their key persons, who help them feel settled, secure and ready to learn.

It is not yet outstanding because:

- Staff do not consistently support parents to share information about what their child knows and can already do when they first start at the nursery, in order to help inform the assessments of their starting points for future learning.
- The organisation of personal care routines in the baby room have not been considered well enough to enable staff to build on children's good emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their child when they first start and use this to help inform the assessments of the starting points for children's learning
- review how care routines are organised to provide a special and personal experience that builds further on children's already good emotional well-being.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector completed a joint observation with the acting nursery manager.
- The inspector held a meeting with the acting nursery manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive, up-to-date safeguarding policy that is implemented at all times. Staff are aware of the procedure they must follow if they have concerns that a child is suffering from abuse. There is an effective complaints procedure in place. This means that staff have a good understanding of the correct procedure to follow to resolve any concerns or complaints in a timely manner. Staff receive regular, individual support meetings where they can seek advice and discuss their future training requirements. Their practice is monitored to ensure children receive high-quality teaching to promote their good progress. Staff have recently completed training on working in partnership with parents. This has given them additional knowledge and skills to support parents so that they are more involved in their child's learning and development.

Quality of teaching, learning and assessment is good

Staff understand and use a wide range of teaching strategies that successfully develops the vital skills children need for school. Toddlers in the baby room enjoy making marks in the sand. During this activity, staff use commentary to extend children's understanding and use questions that challenge them to think. Children in the two-to-three-year room thoroughly enjoy the daily literacy sessions, where they learn actions for each of the letter sounds. Staff use this multi-sensory method of learning to motivate children. As a result, they are confident in speaking many of the sounds letters make. Pre-school children laugh and giggle as they line up and wait for their turn on the organised outdoor obstacle course. They each test their physical skills as they jump in and out the hoops, run around the cones and kick the ball into the goal. During this activity, the key person models the correct action needed. She develops children's understanding of positional language as she describes what they are doing. Each child is praised for their attempts, thereby helping to develop their self-confidence. Children who speak English as an additional language are well supported. They have opportunities to speak their home language within the nursery, enabling them to make links with the English vocabulary they are learning.

Personal development, behaviour and welfare are good

Staff are deployed effectively to ensure children are well supervised and that ratios are met at all times. Staff promote children's positive behaviour well. This includes the use of effective strategies and positive role modelling to encourage good behaviour. Staff have a good understanding of the correct procedure to follow in the event of a child having an accident at the nursery. They inform parents of any injury their child may have sustained and the treatment given, in order to promote continuity in children's care. Meals and snacks provided for the children are nutritious and well balanced.

Outcomes for children are good

All children make good progress from their starting points. They build good friendships with others and learn to share and take turns. Children are encouraged to make their own choices and to establish their own ideas as they learn new concepts and solve problems.

Setting details

Unique reference number	EY343496
Local authority	Sandwell
Inspection number	849344
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	81
Name of registered person	West Bromwich & District Y.M.C.A. Community Enterprises
Registered person unique reference number	RP902437
Date of previous inspection	14 October 2011
Telephone number	0121 533 1764

YMCA Nursery at Greets Green Children's Centre was registered in 2006. It is one of two nurseries managed by West Bromwich & District Y.M.C.A. Community Enterprises. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and 13 hold qualifications at level 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and those who have special educational needs or disability.

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