

# Sunbeams Pre-School (North Mundham) Committee



The Annexe, School Lane, North Mundham, Chichester, West Sussex, PO20 1LA

<b>Inspection date</b>	26 May 2016
Previous inspection date	16 June 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides staff with ongoing support and ensures that they are clear about their roles. She makes good use of staff training to improve children's experiences, such as developing the outdoor learning environment.
- Staff use their knowledge and skills well to provide good quality learning opportunities. Children develop a range of skills for the future and make good progress.
- Staff carefully organise the environment and provide well-considered activities. Children are keen to participate in activities and make independent choices about their play and learning.
- Children have close relationships with staff. They develop confidence and a strong sense of emotional security. For example, children approach adults confidently, sharing their creative artwork.
- Children are provided with plenty of opportunities to enjoy the exciting outdoor play area. For example, they use puppets to act out storytelling and develop their physical skills well, such as learning to pedal bikes and catch balls.

**It is not yet outstanding because:**

- Staff do not always support children during the daily tidy up routines, to further develop their understanding of tidying away resources carefully.
- The manager does not always seek further ways in which to encourage parents to share their views and opinions to help shape future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the organisation of tidy up routines to further encourage children's awareness of caring for their resources and environment
- build on the self-evaluation process to encourage parents to share their views.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector looked at a sample of documentation, including children's progress records, planning information and the written self-evaluation.
- The inspector viewed evidence of staff suitability checks and qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have improved their knowledge and understanding of their responsibilities, and they have met the action set at their last inspection. Managers and staff evaluate the quality of teaching and children's experiences well. They implement targets to bring about ongoing improvements. For example, they have introduced home visits to support the settling-in process for children. Safeguarding is effective. Staff have a good understanding of child protection issues and they know how to identify and report any welfare concerns. Staff form strong links with other early years professionals. The good exchange of information helps to contribute to meeting children's care and learning needs.

### Quality of teaching, learning and assessment is good

The manager and staff accurately monitor and assess children's development and progress. They successfully identify learning priorities for each child and provide activities that help all children make progress. Staff involve parents well in their children's learning. For example, they share good information, including observations and assessments, and encourage parents to contribute to their children's progress records. Staff use everyday opportunities to extend children's language. For example, when they read stories, they ask children to think about what might happen next. Children show a keen interest in making marks in meaningful ways to build on their early writing skills. For example, they use clipboards to write lists and draw pictures for their parents. Staff encourage children to develop and use their own ideas. For example, children experimented with powdered paints and water to create pictures.

### Personal development, behaviour and welfare are good

Staff use consistent and positive encouragement to acknowledge children's achievements. Children behave well. They are kind and considerate to each other and solve problems together. For example, when digging in soil they negotiate who will fill and empty pots. Staff help to develop children's understanding of how to be healthy, for example, through discussions at snack times about making healthy food choices, and well-managed personal care routines.

### Outcomes for children are good

Children make good progress in their learning. They develop secure mathematical skills. For example, they count accurately, build tall towers and become engrossed in solving problems, such as making a tower sturdy. Children develop their understanding about the world they live in. For example, they thoroughly enjoy immersing themselves in acting out role play scenarios. Children develop the skills and attitudes that prepare them well for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	113742
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1018160
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Sunbeams Pre School (North Mundham) Committee
<b>Registered person unique reference number</b>	RP902062
<b>Date of previous inspection</b>	16 June 2015
<b>Telephone number</b>	01243 787671

Sunbeams Pre-School registered in 2000. It operates from the village hall in North Mundham in West Sussex. The pre-school is open Monday and Friday from 8.30am to midday, and Tuesday, Wednesday and Thursday from 8.30am to 3.30pm. The pre-school receives funding for free early education for children aged two, three and four years. There are four staff, all of whom hold relevant early years qualifications.

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