

All About Child Care Ltd

Offham Cp School, Church Road, West Malling, ME19 5NX



Inspection date

Previous inspection date

26 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff communicate well with parents and maintain positive relationships with them. For example, they inform them daily of their children's day and achievements.
- Managers build good partnerships with other early years professionals. For example, they have regular meetings with teachers and share training. This has a positive outcome for the children through a good consistency of care.
- Children are confident and communicate well. For example, they seek out staff to share their ideas and enjoy meaningful conversations. There are good opportunities for children to develop their social skills. For example, they participate in team games that require patience, turn taking and compromise.
- Managers support staff effectively, such as with regular training for them to keep up to date with new ideas. They regularly evaluate the environment and staff practice to make positive improvements to the club. This helps to engage and motivate the children further.
- Children enjoy developing their physical skills. For example, they climb trees and balance on obstacles. Staff organise the spaces well to extend children's physical abilities.

It is not yet outstanding because:

- Staff do not always follow up children's keenness to be involved in the preparation of activities or daily routines, such as mealtimes.
- Staff miss opportunities to encourage children's interest in their creativity and writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities and keenness to be fully involved and engaged in the preparation of activities
- improve the opportunities for children to extend their interest in creative activities and writing.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

Managers use effective recruitment procedures to ensure the suitability of all staff. For example, they complete a number of detailed checks and use an induction process that prepares staff well for their role. Staff ensure that they provide activities that engage and interest children. Managers regularly monitor and review the effectiveness of staff practice. Children have some say in decisions about the planning of activities, for example, they make wish lists. All staff have a good understanding of the safeguarding policies and procedures and know who to contact if they have concerns about the children's welfare. Children take part in experiences that require a level of maturity and understanding of safe risk taking. For example, they take part in challenging experiences, such as climbing trees. Children understand how to remain safe in some emergency situations. For example, they participate in regular evacuation practices and learn to exit the building promptly. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff positively complement children's learning at school. For example, they help children to complete homework and follow similar themes to the Reception classes. Staff know the children well and, overall, they include their interests and favourite activities well as they set the club up daily. For example, children who enjoy quiet activities learn how to knit and crochet, and children who enjoy team games participate in large group activities. Children are keen to take part in interesting and enjoyable games. For example, they use their ability to take turns and their listening skills well as they play a whispering game.

Personal development, behaviour and welfare are good

Staff are positive role models to children, who behave well and are polite. The effective key-person system helps to build a secure and trusting relationship between staff and children. Children develop a good sense of belonging, and a positive level of emotional well-being and self-esteem. Children build strong friendships and social skills. They show respect and kindness towards others, for example, as they show consideration for their friend's abilities and ideas when they play together. Children have a good understanding of differences and similarities within society, such as when they celebrate festivals and participate in activities. For example, they dress in saris during role play. Children have a good understanding of their physical well-being and manage their personal needs. For example, they choose when to exercise or rest and participate in quiet activities.

Setting details

Unique reference number	EY493919
Local authority	Kent
Inspection number	1031368
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	33
Name of registered person	All About Child Care Ltd
Registered person unique reference number	RP906485
Date of previous inspection	Not applicable
Telephone number	07490 699665

All About Child Care Ltd registered in 2015. The club provides care for children out of school hours only and operates from Offham CP School in West Malling, Kent. The club is open Monday to Friday, before school from 7.15am to 9am, and after school from 3.30pm to 6.30pm, term time only. The club employs three staff, of whom two hold relevant early years qualifications at level 3.

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