

# Busy Bees Day Nursery at Morden, Martin Way

2-4 Martin Way, Morden, Surrey, SM4 5AH



## Inspection date

23 May 2016

Previous inspection date

10 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are effective partnerships with parents. The parent partnership group, for example, is a valuable strand in working together to promote good outcomes for children. Parents speak highly of staff, in particular the information they share with them about their children's learning and development.
- Staff provide very good support for children as they prepare to move to different rooms in the nursery, and for those who are moving to school. Children are well prepared for the next stages in their learning and make good progress.
- Staff have high expectations of children's learning. They plan a range of activities that are enjoyable and challenging, and that children are eager to join in with.
- The management team has good arrangements to recruit suitable staff and provide ongoing support and mentoring.
- Children behave well. Staff act as good role models and promote positive behaviour, they encourage children to use good manners, to share and be kind to others.

### It is not yet outstanding because:

- At times, staff do not make the most of opportunities to develop children's independence.
- Occasionally, when supporting play, some staff ask questions to extend children's learning but do not allow quite enough time for them to think through their responses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to complete small manageable tasks for themselves
- support all staff to more consistently recognise when children need extra time to respond to questions.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and what they should do if they have a concern about a child's well-being. The manager and staff effectively monitor children's development, working in close partnership with parents and other professionals to ensure continuity in learning and care. They make good use of data to track the progress of different groups and rooms of children and put effective strategies in place to close any identified gaps in their learning. The manager regularly reflects on the service provided. She takes into account the views of staff, children and parents. Self-evaluation accurately identifies areas for development and helps target areas for improvement in teaching and care practice.

### Quality of teaching, learning and assessment is good

The nursery is warm, welcoming and stimulating. Children actively explore the environment, making their own play choices. They happily engage in all activities, including those that develop their mathematical and literacy skills. For example, older children take part in daily language and numeracy groups. They learn letter sounds and match them to words beginning with that letter. Staff embed the use of observation and assessment of children in practice. They know the children very well and are clear in their role in planning for them, including identifying their next steps in learning. For example, children are interested in different types of fruit. Staff build on this by planning for them to explore real fruits and find out where they come from. Children enjoy cutting up the different fruits, tasting them and talking about how they feel and taste.

### Personal development, behaviour and welfare are good

Children share a close relationship with all staff. They are happy, settled and enjoy their time at nursery. Children are confident and staff encourage them to share their views and be respectful of each other. Staff regularly risk assess all areas of the premises to promote children's safety. Children learn how to keep themselves safe and they are confident to take risks relevant to their age and ability. For example, older children complete a daily risk assessment checklist of the room and garden to ensure everything is in place and safe for the other children to use. Children learn about healthy lifestyles through a range of experiences with staff, which include cooking activities, learning about healthy eating and regular outdoor play.

### Outcomes for children are good

All children make good progress. They are happy and confident during play. For example, children enjoy singing and dancing during parachute games. They take turns to run underneath when it is their turn, laughing and giggling with their friends. Children gain the skills needed for the next steps in learning.

## Setting details

<b>Unique reference number</b>	EY349182
<b>Local authority</b>	Merton
<b>Inspection number</b>	1028389
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Busy Bees Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900809
<b>Date of previous inspection</b>	10 June 2013
<b>Telephone number</b>	020 8540 8090

Busy Bees Day Nursery registered in 2007. It is one of a number of nurseries run by Busy Bees. The nursery is based in Morden in the London Borough of Merton. The day nursery is open each weekday from 8am until 6pm for 52 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. There are 27 members of staff who work at the nursery, including the manager. Of these, 14 hold relevant qualifications from level 2 to level 4.

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