

# Childminder Report

**Inspection date**

26 May 2016

Previous inspection date

30 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made steady progress to improve her practice and provision since the last inspection. She has worked effectively with the local authority to develop her understanding of the early years foundation stage and has subsequently improved outcomes for children.
- The childminder has a good understanding of how children learn and develop. She uses effective teaching strategies and plans a wide range of activities that supports children in making good progress.
- Children learn safe behaviours from a young age. They gain a good understanding of risk through activities that encourage them to explore, negotiate and challenge themselves.
- Children behave well and show a good understanding of rules from a young age. They happily follow the routine of the day and join in with tidying up and other small tasks.

### It is not yet outstanding because:

- The childminder does not provide a sufficiently wide range of opportunities for children to explore difference and diversity beyond their own experience and gain a deep understanding about the world around them.
- The childminder does not fully use her positive partnerships with parents to consistently share as much information as possible about children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore the wider world and communities beyond their own
- enhance further the quality of information shared with parents so that they can fully understand how well their children are learning.

### Inspection activities

- The inspector observed teaching and assessed the impact this has on children's learning during play.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures, self-evaluation tools and evidence of the suitability of all adults in the household.
- The inspector took account of the views of parents from references and other comments from parents.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a firm knowledge and understanding of her role in keeping children safe and is aware of how to identify and report any safeguarding concerns. Her home is safe and secure and positive steps are taken to minimise risks to children. The childminder has a good understanding of her responsibilities and reflects on her provision well. She actively seeks the views of parents to inform plans for further improvements. Furthermore, the childminder is proactive in updating her knowledge. For example, she seeks out training and keeps well informed about all legislative changes that may impact on her provision.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She uses her good knowledge and experience to provide sensitive and effective interactions with the children. She uses opportunities as children play to develop their language skills and gives them time to think and respond. She offers a good narrative, using new vocabulary and repeating words that further help support their emerging speaking skills. Younger children use their exploratory skills as they rummage through a basket of sensory items. They rub, scrunch and pat the different textured items and enjoy making a range of noises as they shake the rattles and use the different instruments. The childminder successfully identifies and plans for children's next steps in their learning. She accurately records their achievements in high-quality observations and assessments. She monitors children's progress and identifies any gaps in their development and uses this to inform further planning.

### Personal development, behaviour and welfare are good

Children are self-assured and happy. They develop strong and affectionate bonds with the childminder, who is kind and responsive to their needs. Children's physical and emotional well-being is greatly supported. The childminder helps children to develop their independence from a young age, as she encourages them to make choices about their learning and play. For example, children confidently choose which books they would like the childminder to read. Children are energetic and enjoy daily physical activity. They explore moving in a range of ways and they navigate equipment at local parks, playgroups and soft-play settings. The childminder further supports children's healthy lifestyles. She provides healthy snacks and acts as a good role model by following good hygiene practices at all times.

### Outcomes for children are good

Children make good progress in their learning from their starting points. They work comfortably within the range of development typical for their age. Children show a good attitude towards their learning. They explore the environment, following their own ideas and leading their own play. They are confident in new and social situations. They enjoy meeting new visitors to the childminder's setting and relish the social interaction at various toddler play sessions. Children develop skills that prepare them well for their next stage in learning, including starting school.

## Setting details

<b>Unique reference number</b>	311557
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1051198
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 July 2015
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Birtley, Gateshead. She operates all year round from 8.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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