

Bright Start Nursery

The Old Slipper Baths, 1 Barrack Yard, North Road, Brighton, East Sussex, BN1 1YA



Inspection date

27 May 2016

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who have special educational needs or disability are well supported by dedicated and knowledgeable staff. The main coordinator and staff work effectively alongside other early years professionals to ensure all children continue to make good progress.
- Leaders make accurate and honest judgements about ways to improve the nursery. They listen and react positively to the views of staff, children and parents. They have high expectations and are good role models for children and staff.
- Children are given time and space to express themselves and are actively encouraged to listen to each other. Staff support this and plan enjoyable, stimulating shared activities.
- Children's physical skills are challenged in exciting ways. For example, they make excellent use of the resources in the garden, including the climbing wall and water pump, and let their imaginations run wild.
- Highly sensitive staff offer children exceptional levels of emotional support. A culture of respect, warmth and concern for the care and welfare of children is evident across the nursery. The children are extremely confident, happy and secure.

It is not yet outstanding because:

- Not all staff consistently use the nursery's systems for assessing children's progress, and they rely on their good knowledge. However, this makes it harder for management to monitor precisely how well all children are developing from when they started.
- At times, staff miss opportunities to help all children learn about other people's differences in the wider community beyond those of their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support for all staff to use and maintain the nursery systems for assessing children's progress, to improve consistency in the monitoring processes
- increase opportunities for children to gain a deeper understanding of people's similarities and differences beyond their immediate experience.

Inspection activities

- The inspector observed activities and routines in the playrooms and garden.
- The inspector spoke with parents to gain their views.
- The inspector viewed a range of documentation, including policies and children's records.
- The inspector spoke with members of staff and held meetings with the manager and deputy.
- The inspector carried out a joint observation with the manager.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is good

The manager is a reassuring and calming leader who works closely with staff to create a positive and welcoming environment. He ensures that staff follow the thorough risk assessments that minimise hazards and help to keep children safe. Safeguarding is effective. The manager and staff have a secure awareness of the processes to follow if they have concerns about children's welfare. The manager encourages staff with individual support and training opportunities to improve the quality of teaching. The manager and staff identify where children need additional help to catch up, and provide effective and timely support. For example, staff recently attended training on signing to support children with communication difficulties. Additional funding is used effectively to support individual children.

Quality of teaching, learning and assessment is good

Staff plan a stimulating and exciting learning environment where children like to explore. They know what interests the children have and use these to introduce new activities. For example, as children throw a ball at a target in the garden, they count and work out who has the highest number. Interesting and unusual resources encourage children to make discoveries, such as scented bags and wooden boxes full of 'treasures'. Partnerships with parents are good and they are very involved in their children's learning. For example, staff share ideas for helping children learn at home and translate information into home languages when necessary.

Personal development, behaviour and welfare are outstanding

Staff demonstrate an outstanding commitment to children's welfare and personal development. Children are extremely sociable and are exceptionally well behaved. For example, children confidently communicate their emotional and physical needs to staff, knowing that they will always be met. Relationships between staff and children are excellent. For example, children are exceptionally keen to share their achievements with staff or ask for help. All children, including the toddlers, show intense concentration and perseverance as they engage in activities, for example, as the younger children practise catching a ball or use the climbing frame.

Outcomes for children are good

All children make good progress and some make exceptional progress. They engage positively with staff and other children. Children are very motivated and enjoy the challenging activities. For example, they listen well to stories and join in with singing songs. Children develop their literacy skills well, for example, older children identify and sound out the letters of their names. They are confident and well prepared for the move to school.

Setting details

Unique reference number	130677
Local authority	Brighton & Hove
Inspection number	1028358
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	96
Name of registered person	Brighton and Hove City Council
Registered person unique reference number	RP526925
Date of previous inspection	2 May 2013
Telephone number	01273 291570 or 291579 or 293880

Bright Start Nursery registered in 1993 and is run by Brighton and Hove City Council. The nursery is located in Brighton, East Sussex. It is open Monday to Friday, from 8am until 6pm, for 51 weeks of the year. The nursery employs 18 staff, of whom 17 hold appropriate early years qualifications. This includes 13 staff who hold qualifications to at least level 3 and three staff who have early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery supports children who have special educational needs or disability and those who speak English as an additional language.

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