

Childminder Report

Inspection date

31 May 2016

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the quality of teaching is good. The well-organised childminder provides a good range of interesting, and engaging, activities and experiences, which focus on children's interests and next steps in learning. Children make good developmental progress.
- The childminder is kind and caring, forming strong bonds with children. She works well with parents to help children settle, supporting their emotional well-being effectively.
- The childminder helps children to develop a good understanding of healthy lifestyles. Children enjoy a range of nutritious meals and snacks, regular fresh air and exercise.
- Children behave exceptionally well. The childminder is a positive role model. She encourages children consistently to share and take turns, and to use good manners.
- Children are confident to make choices from the good range of resources on offer. They become independent and develop good self-care skills. They are well prepared for the next stage in their learning and the move on to pre-school or school.
- The childminder evaluates the quality of her provision effectively, using feedback from parents and children, to identify and address areas for further improvement.

It is not yet outstanding because:

- The childminder misses some opportunities to help children develop their early literacy skills further.
- The childminder does not always encourage parents as well as possible to share a wealth of information about their children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend children's early reading and writing skills
- find more ways to encourage parents to share information about children's achievements at home, to inform assessment and planning, to help children make the best progress possible in their learning and development.

Inspection activities

- The inspector observed the childminder's interaction with children during activities and routines, indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection, and discussed children's learning with the childminder.
- The inspector sampled a range of documentation, including safeguarding procedures and children's records.
- The inspector read the childminder's self-evaluation document and discussed this with her.
- The inspector read written feedback from parents and considered their views.

Inspector

Karen Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has addressed the actions raised at the last inspection. She is confident about child protection issues and knows the procedures to follow to support children's welfare. She supervises children well to keep them safe from harm. The qualified childminder updates her skills and knowledge, including through discussion with other professionals. Recent training about how children learn best through play, for instance, has resulted in her following children's interests more closely during activities to keep them engaged and motivated. Parents report that they are very happy with the childminder's service and the care that their children receive.

Quality of teaching, learning and assessment is good

The childminder knows children well. She uses her observations and assessments well to plan for, and to monitor, their learning and development. Children engage in activities with enthusiasm. For example, they enjoyed exploring the different properties of marbles in the water tray. The childminder extended their learning and challenged their thinking, introducing scales to support children to discover which marble was the 'heaviest' and the 'lightest'. Children develop their language, imagination and understanding of the world. For instance, during role play, they selected shopping bags, filled their purses with coins and notes, and took turns to be the shopkeeper operating the till. The childminder supports children's differing needs very well. For example, she provided names for 'broccoli' and 'fennel' to extend younger children's vocabulary, and introduced simple sums as older children counted out their coins to pay for their shopping.

Personal development, behaviour and welfare are good

The childminder encourages children to make decisions in their play. They remain focused on activities for long periods. For example, they enjoyed playing board games with the childminder and each other, waiting patiently for their turn, and engaging in lively discussion about who was in the lead. Children handle toys with respect and know, for example, to tidy toys away when they have finished playing with them. The childminder encourages children's physical skills well. For example, she provides tweezers and ice-cream scoops to help them develop the small muscles in their fingers. Children benefit from regular opportunities to explore larger play equipment in the local parks.

Outcomes for children are good

Children develop strong social and communication skills, playing harmoniously together. They are happy, curious and eager to explore. Children enjoy many opportunities to develop their creative skills, for example, as they explore a range of media and materials. They gain a good understanding of mathematical concepts. Children become confident and independent, developing positive attitudes towards learning.

Setting details

Unique reference number	EY384250
Local authority	Wiltshire
Inspection number	1049187
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 April 2014
Telephone number	

The childminder registered in 2008. She lives in Colerne, Wiltshire. She operates each weekday through the year, except for family holidays and bank holidays. The childminder holds a relevant early years qualification at level 3. She receives funding for the provision of free early education for children aged three and four years.

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