

Childminder Report

Inspection date

25 May 2016

Previous inspection date

17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates the quality of her practice and takes strong steps to develop it. She has a clear vision for her continuous professional development. She has worked very well to make improvements since her previous inspection.
- The childminder provides a range of imaginative and exciting activities to stimulate children's curiosity. The quality of teaching is good. She establishes effective routines to help children to grow in independence. She helps children to think for themselves and make decisions about their learning.
- The childminder creates a warm and welcoming environment. Relations with parents are very good. Children form strong bonds with the childminder. They are confident and eager to learn.
- Children make good progress during their time with the childminder. She makes good use of detailed information from parents to accurately assess children's starting points. She uses her knowledge of children's achievement to help them securely reach the next steps in their learning.
- The childminder works very closely with other settings that children attend. She supports a high level of continuity and consistency in children's learning and development.

It is not yet outstanding because:

- Although children behave well overall, the childminder is not consistently effective in supporting children who find it difficult to concentrate and to manage their own behaviour, particularly during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to effectively manage and improve the attitudes and behaviour of children who find it difficult to concentrate and control their own actions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her provision. He looked at relevant documentation, such as the self-evaluation form and evidence of suitability.
- The inspector took account of the views of parents.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong drive to continuously improve. She makes good use of training opportunities and qualifications to raise the quality of her teaching and support for children's learning. For example, she has used her new knowledge to develop opportunities for children to solve problems and develop their thinking skills, particularly outdoors. Parents appreciate the consideration and concern for their children's well-being that the childminder shows. Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. Robust policies and procedures underpin the childminder's good practice to promote children's well-being and safety, both in the home and when on outings.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's needs and achievement. She makes good use of this information to build on their skills and guide them to reach the next steps in their learning. For example, she helps older children to develop their knowledge of letters and the sounds they make especially well. Activities are stimulating and challenging. For example, children use brightly coloured magnets and imaginatively arranged sorting boxes to build their understanding of the properties of magnetism. The childminder helps children develop their speaking, listening and thinking skills well. She asks well-considered questions and speaks clearly and purposefully. Children have many opportunities to participate in stimulating creative activities, such as making model robots with recyclable materials or making food collages. Children enjoy their time with the childminder.

Personal development, behaviour and welfare are good

The childminder builds strong bonds with children and knows their individual needs and routines well. She is a positive role model. She helps children to develop a good sense of belonging and security. They learn to be sociable towards each other and to consider others' feelings and needs. They speak politely to each other and take turns. The childminder helps children to create and follow rules for their own well-being and safety. For example, she strongly promotes road safety on the regular walks to school. Children learn to act independently, particularly in meeting their personal care needs. The childminder helps children to appreciate different cultures and celebrate festivals from around the world.

Outcomes for children are good

Children make good progress. They develop good skills and attitudes to support their later learning, in preparation for starting school. Children listen carefully and speak with good knowledge about things that interest them. They concentrate well and follow instructions carefully. They like to puzzle things out. For example, they try to work out how much water to pour in the pipes to make water wheels turn in the outdoor play area. Children develop their counting skills well and describe objects by their shape and other properties.

Setting details

Unique reference number	EY395979
Local authority	Sheffield
Inspection number	1043402
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	17 October 2013
Telephone number	

The childminder was registered in 2009 and lives in Sheffield. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She supports children who have special educational needs or disability.

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