

Woodgate Adventure Playground Nursery

Bonchurch Street, Leicester, Leicestershire, LE3 5EG



Inspection date

26 May 2016

Previous inspection date

7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe, assess and plan effectively for children's future learning. They provide stimulating activities and targeted support, helping children to make good progress.
- Leadership and management systems for monitoring the quality of the provision are effective. The staff demonstrate a strong commitment to improving their knowledge and skills and ensure sustained improvement.
- Children's social and emotional needs are well met by staff. Relationships between staff and children are very good.
- Children develop independence. They learn to manage their own hygiene and personal needs, and they make choices and decisions about their play.
- Children gain a good understanding of families and traditions beyond their own through the variety of experiences that staff provide.
- Children practise their good manipulative skills in a wide variety of ways.
- Staff support older children's literacy development effectively.
- Children's interests are addressed effectively in outdoor play areas. They choose from a good variety of activities indoors and outdoors.

It is not yet outstanding because:

- On some occasions, large-group activities do not capture all children's interest or successfully challenge some children of different ages and mixed abilities.
- Some staff do not consistently give children enough time to put their own thoughts into words while talking with them and when asking them questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review some large-group activities, ensuring more consistent differentiation and challenge for children of different ages and abilities
- give children more time to put their own thoughts into words, in conversation and when questions are asked of them, in order to extend their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager of the setting. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views and the written views of other parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are safe and secure and staff are aware of their responsibilities to supervise children and protect them from abuse and neglect. The manager and the deputy use their knowledge and experience effectively to monitor the effectiveness of teaching and learning. Staff members' practice is regularly observed and strengths and areas for improvement and training are identified during supervision meetings. Recent training has helped staff to review the provision for two-year-olds. The partnerships with parents are good. Staff work well with other professionals to ensure that children with special educational needs receive the support that they need.

Quality of teaching, learning and assessment is good

Staff use their knowledge and skills successfully to make sure that children are challenged to reach the next stage in their development. They are aware of children's starting points for learning using information obtained from parents and their own initial assessments. Staff observe and accurately assess children's level of achievement and plan well for individual learning. Children who speak English as an additional language are supported well to reach a good standard in English. Staff ensure that they have opportunities to use their home language in their play and learning. Children practise their good manipulative skills in a variety of ways. They enjoy helping staff to make play dough, mixing flour, water and also hair conditioner, saying, 'It makes it soft'. They explore the changes as they add pink and purple food colouring. Young children are supported to recognise full and empty containers while they investigate what happens when they mix sand and water. Children engage in imaginative role play, some of which involves writing. For example, they pretend to be waiters and write down food orders.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and they are happy and settled. Their good health is promoted well. They eat healthy snacks and they are physically active in the outdoor areas each day. Physical play equipment challenges children at different stages of development effectively. Children understand and adopt healthy habits, such as good hygiene practices. They are supported effectively by staff to make decisions. For example, children help to plan their favourite weekly activities and the snack menu. Picture cards showing a range of healthy snack options are shown to them and they decide upon their preferences for the following week. Children's self-esteem benefits from positive reinforcement as the major strategy for managing behaviour. They share and take turns.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children are enthusiastic learners and older children express themselves confidently. They are independent in managing their own self-care needs and they manage coats for themselves when they play outside. Pencil control is developing well and children are learning to link sounds with letters. They make good progress in their mathematical development. Children play cooperatively with their friends.

Setting details

Unique reference number	EY410683
Local authority	Leicester City
Inspection number	1036422
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	30
Name of registered person	Woodgate Adventure Playground
Registered person unique reference number	RP903262
Date of previous inspection	7 January 2016
Telephone number	07773536300

Woodgate Adventure Playground Nursery was registered in 2010. The nursery employs five members of childcare staff and all hold appropriate early years qualifications. The manager is qualified at level 6 and holds qualified teacher status. The deputy is also qualified at level 6 and all other staff are qualified at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 8.30am until 11.30am and from midday until 3pm. It provides funded education for two-, three- and four-year-old children. The nursery supports children with special educational needs or disability and children who speak English as an additional language.

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