

Kenrick Park Playcentre

Kenrick Park Community Centre, Glover Street, West Bromwich, West Midlands, B70 6DU



Inspection date	26 May 2016		
Previous inspection date	24 June 2013		
The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Satisfactory	3

Summary of key findings for parents

The provision meets requirements

- Staff know how to provide a variety of stimulating activities that is based on children's individual interests and complements the learning that takes place at school. Good quality resources are plentiful and are stored in ways designed to help children access them easily. Staff understand how to help children learn to respect and value diversity.
- Staff have an in-depth understanding of how to promote children's well-being. They know how to manage children's behaviour positively. They understand the importance of helping children understand how to lead healthy lifestyles and to care for their environment. Staff know how to use risk assessments and daily safety checks to identify and minimise any hazards to children.
- Staff understand the importance of working in partnership with parents and other professionals. They know how to seek and gain information, in order to help them meet children's individual needs.
- The provider and staff attend ongoing child protection training. They have a secure knowledge of child protection procedures. They know and understand their responsibility to report any concerns they may have about the welfare of children.
- There are robust arrangements for staff recruitment and vetting. Ongoing training opportunities are provided so that staff know how to promote children's enjoyment and safety.
- The provider and staff are strongly focused on making continual improvements to help children enjoy and benefit from the time they spend in the setting.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed all areas that are used when caring for children.
- The inspector discussed with the provider, manager and staff how they plan to support children's play, learning and care.
- The inspector looked at policies, procedures and documents the manager and staff use when caring for children.
- The inspector checked evidence of the suitability and qualifications of staff and talked to them about their self-evaluation and improvement plans.

Inspector

Christine Armstrong

Setting details

Unique reference number	EY316887
Local authority	Sandwell
Inspection number	1041397
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 17
Total number of places	16
Number of children on roll	40
Name of registered person	Sandwell Adventure Play Association Committee
Registered person unique reference number	RP905056
Date of previous inspection	24 June 2013
Telephone number	07554116312

Kenrick Park Playcentre was registered in 2006. The after-school club operates from 3.30pm until 6pm, each weekday, all year round. The setting employs two staff who work with the children. The manager holds an early years qualification at level 3 and the other member of staff holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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