

Berkeley Gardens Day Nursery

72 Berkeley Avenue, Reading, RG1 6HY



Inspection date

27 May 2016

Previous inspection date

1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management have high aspirations and are resolute in providing a good service. Staff have a good understanding of their responsibilities and are committed to ensure children are safe during their time at the nursery.
- Management and staff work exceptionally well with parents, sharing relevant information to support children's progress. They plan good experiences to help ensure children's learning and development progress.
- Children and staff build excellent relationships. Children develop secure emotional development and their behaviour is exemplary.
- Staff provide supportive activities and learning experiences that help children prepare well for school. Children make good progress from their starting points.

It is not yet outstanding because:

- The management has not refined the monitoring of groups of children's progress to identify more precisely any less obvious gaps in their learning, to help close these even more rapidly.
- Staff do not always provide children with sufficient time to think and respond to questions to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the tracking of children's progress in order to ensure an accelerated pace of development over time
- provide children with more time to think and respond to questions to extend their learning.

Inspection activities

- The inspector conducted joint observations with the manager in all the rooms. They evaluated teaching and learning together.
- The inspector sampled a number of documents, including policies, the self-evaluation form, paediatric first-aid certificates, staff qualifications, safeguarding procedures and children's assessments.
- The inspector spoke to a number of parents to evaluate how the staff support the children's needs.
- The inspector toured the premises and spoke with children and staff.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

The management has taken convincing action since the previous inspection. It ensures staff provide opportunities for children to write and have uninterrupted play, which has helped to extend their learning. Management takes safeguarding seriously. It is prepared to make difficult decisions in order to keep children safe. It ensures staff understand their responsibilities well to protect children's welfare. Safeguarding is effective. Management routinely seeks parent views to support and improve their children's learning. Arrangements to support staff are effective in promoting good teaching, through regular training and supervisory meetings. Partnerships with other agencies, such as speech and language therapists, help promote children's communication so they catch up with their peers.

Quality of teaching, learning and assessment is good

Staff plan stimulating learning experiences for children. They enthusiastically help children to engage in activities and encourage them to solve problems themselves. Staff observe and assess children regularly to help plan challenging next steps to improve their learning. Staff communicate well with the children. For example, they modelled the sounds of letters so children were able to learn and pronounce them well and strengthened their early reading skills.

Personal development, behaviour and welfare are outstanding

Children enjoy excellent attachments with their key person. Staff model the high expectations of how children should behave towards one another. They help new children settle very quickly and encourage them to learn with confidence. Staff skilfully help children from different backgrounds and abilities to relate extremely well to one another. Staff plan excellent activities and challenging tasks to extend their physical development. For example, they teach children how to target and knock down skittles by throwing a ball at them. Staff expertly extend children's learning and skills, such as increasing the distance from which they have to hit the skittles. Staff skilfully strengthen children's understanding of safety when using technology, for example.

Outcomes for children are good

Children learn good early reading and writing skills. They learn how to write and know the names of letters and their sounds. Children learn to count and enjoy practising these skills, for example, when they sing action songs and rhymes. Children use technology for a range of purposes; for example, they take photographs using cameras. Children learn a good range of skills that prepare them for their next stage in learning and support their readiness for school.

Setting details

Unique reference number	EY425243
Local authority	Reading
Inspection number	1028640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	98
Number of children on roll	107
Name of registered person	S G Dixon & P J Knight Partnership
Registered person unique reference number	RP903559
Date of previous inspection	1 October 2013
Telephone number	01189500116

Berkeley Gardens Day Nursery registered in 2011. It is one of three nurseries owned and managed by a privately owned company. It operates in Reading, Berkshire. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 31 members of staff. The manager holds a qualification at level 5, 18 staff hold early years qualifications at level 3 and four of the staff have qualifications at level 2. The nursery also employs a cook.

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