

# Hail Weston Preschool Activity Group

The Village Hall, High Street, Hail Weston, ST. NEOTS, Cambridgeshire, PE19 5JS



## Inspection date

25 May 2016

## Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have worked proactively since the last inspection to bring about improvement. Committee members have a thorough introduction to their roles and responsibilities.
- Staff work closely with parents to get to know children and support their move into the pre-school. This helps children to build strong emotional links to staff and promotes their happiness.
- Managers and staff form an enthusiastic and friendly team, which is committed to the development of the pre-school. They are keen to identify and attend professional development opportunities that help them to enhance their already good teaching skills.
- Managers and staff make effective arrangements and work well with other agencies to support children who have special educational needs or disability.
- Children's communication and language are supported well. They have a quiet area to access books and listen well at group story times. Staff engage children in discussions about their play and have sociable conversations at mealtimes.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to question children effectively in order to arouse their curiosity and promote their thinking skills further.
- Staff do not make the most of all opportunities to specifically engage older and more-active boys in activities that promote their interest in early writing and numbers.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on opportunities to question children effectively, develop their curiosity and promote their thinking skills
- enhance the range of activities that promotes children's interest in numbers and letters so that the older, active boys are inspired to join in and learn more purposefully.

### **Inspection activities**

- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress.
- The inspector looked at the premises and the resources available to children.
- A range of documentation was looked at, including staff suitability and training, some policies and procedures and children's records.
- Discussions were held with a number of parents and their views and comments were taken into account.

### **Inspector**

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The members of the management committee have an improved understanding of their roles. All committee members are notified to Ofsted and appropriate checks are taken up to establish their suitability to be responsible for the pre-school. They work effectively with staff to provide a stimulating and safe environment for children. The manager and staff are knowledgeable about child protection and regularly attend training. Clear safeguarding policies and procedures help staff to provide a safe and secure environment for all children. Staff receive good support from their manager and are encouraged to improve their qualifications. Children benefit from the good partnerships with local schools. This helps children to be prepared and become familiar with their new classrooms and teachers. Parents are keen to say how much they like the pre-school. They believe their children are safe and well cared for.

### Quality of teaching, learning and assessment is good

Staff monitor and evaluate children's development and provide them with experiences that cover all of the areas of learning. Children move freely between indoors and outdoors and benefit from a broad range of accessible resources. They play imaginatively with toy figures, cars and animals. Staff provide many opportunities for children to explore texture and colour through creative activities. Children enthusiastically join in group activities. They excitedly choose their favourite songs and clap along to the music. Staff help children to develop a cooperative approach to their play as, for example, they take turns to roll balls down guttering.

### Personal development, behaviour and welfare are good

Children have an enjoyable time in this warm and friendly pre-school. They show affection for staff and develop good relationships with each other. Staff encourage children to learn about the natural world in practical ways. They grow a variety of plants and help to feed the worms in the wormery. At mealtimes children choose whole fruits and have discussions with staff about which fruit they like, and where it might come from. They develop their physical skills as they spread butter or use scissors during craft activities. Staff encourage children to be active and move energetically to music. They wiggle like worms and follow actions to well-known songs. Children are praised warmly for their achievements and for carrying out small tasks well. This helps to promote their confidence and sense of worth.

### Outcomes for children are good

Children develop the skills they need for school. They concentrate well during group activities and learn to work together. They socialise happily with each other and speak confidently to adults. Children learn to make choices in their play and carry out tasks independently. They put on their own coats and shoes for outdoor play and understand about good hygiene routines.

## Setting details

<b>Unique reference number</b>	221741
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1029953
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Hail Weston Pre-School Activity Group Committee
<b>Registered person unique reference number</b>	RP902098
<b>Date of previous inspection</b>	30 September 2015
<b>Telephone number</b>	01480 214 574

Hail Weston Preschool Activity Group was registered in 1992. The pre-school committee employs seven members of childcare staff, including the manager. Of these, four members of staff hold appropriate early years qualifications at level 2 or above. The manager holds a qualification at level 5. The pre-school opens Monday to Friday, during school term time. Morning sessions are from 9.15am until 12.15pm. Lunch club runs from 12.15pm to 1.15pm. Afternoon activity sessions run from 1.15pm to 2.15pm. A holiday club runs during three weeks of the summer holidays and two weeks at Easter from 9am to 1pm, Monday to Friday, subject to parental demand. The pre-school provides funded early education for two-, three- and four-year-old children. There are children who have special educational needs or disability attending the pre-school.

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