

Childminder Report

Inspection date

25 May 2016

Previous inspection date

8 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder uses her skills effectively to ensure children are provided with a range of challenging and fun experiences. All children are making good progress in their learning and development.
- Children's behaviour is excellent. The childminder is a very good role model. She speaks respectfully to children and boosts their confidence with praise and kind words. Children learn to consider each other's needs through their play and interactions.
- The childminder shows genuine care and concern for children in the setting. She actively promotes children's safety, welfare and well-being throughout all that she does. Children have very secure emotional attachments and are extremely happy to be with the childminder.
- The childminder takes children on regular outings into the wider community and to explore the local area. These visits provide stimulating play experiences which help children to learn about the wider world.
- The childminder makes good use of self-evaluation to seek the views of parents and children. She is committed to her ongoing professional development to meet children's individual needs and teach them well.

It is not yet outstanding because:

- The childminder does not always use what she knows about each child in order to challenge them to the highest level.
- The childminder does not always obtain enough information from parents about children's starting points to help her plan their learning fully from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even higher levels of challenge to children to extend their learning even more effectively
- build on the range of information gained from parents about children's starting points from the outset to further support their ongoing learning and development.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant. She looked at a selection of policies and procedures including safeguarding and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good knowledge of safeguarding issues. This is reflected in her everyday practice and the steps taken to protect children while they are in her care. The childminder is qualified and experienced in her role and she effectively promotes children's learning and welfare. She sources regular opportunities to enhance her knowledge and skills even further. The childminder works with an assistant. She is committed to ensuring that her assistant attends training, receives supervision and provides further opportunities to share ideas to build on his practice. The childminder understands the importance of working in partnerships with other settings to support children's learning and development. Parents comment that they are extremely happy with the level of care provided by the childminder.

Quality of teaching, learning and assessment is good

The qualified childminder has good teaching skills. She carefully observes children and identifies what they already know and what they need to learn next. The childminder engages children well in activities. She provides stimulating experiences that meet the individual needs of children. Older children learn to count, compare sizes and use numbers in sequence when threading beads onto string. Younger children enjoy exploring the contents of the treasure baskets, stimulating their senses and natural curiosity. The childminder praises children frequently and this effectively raises their confidence and self-esteem, motivating them to try again. Children frequently choose to look at familiar books. The childminder reads stories expressively and children concentrate and listen for long periods of time. Children benefit from daily outdoor play to support their physical skills.

Personal development, behaviour and welfare are outstanding

The childminder gathers detailed information about children's preferences and care routines, in order to identify how to help them. Children quickly form trusting relationships with the childminder and are exceptionally confident and enthusiastic. Children receive outstanding support which promotes their personal, social and emotional development. The childminder provides a nurturing environment where good manners, courtesy and respect are highly valued and consistently encouraged. The childminder is highly skilled at creating an environment that fosters children's interests. Children play in exceptionally comfortable and stimulating spaces where they independently choose from a wide range of easily accessible resources. Children's knowledge of how to adopt a healthy lifestyle is extremely well embedded. They learn about healthy eating and how to stay safe.

Outcomes for children are good

All children, including those in receipt of funding, are making good progress in their learning. Children are becoming inquisitive learners. They are learning new skills in readiness for their next stage in learning, including school. Older children eagerly join in activities, try new experiences and concentrate well for long periods of time. Younger children are learning to form bonds with the childminder and their peers as they settle into her care.

Setting details

Unique reference number	EY319618
Local authority	Wirral
Inspection number	849081
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	8 February 2012
Telephone number	

The childminder was registered in 2006 and lives in Wirral. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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