

Childminder Report

Inspection date

26 May 2016

Previous inspection date

13 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of how children learn through play to deliver outstanding teaching. Concise observations and assessments are used to plan focused, challenging activities that take full account of children's individual learning needs. The childminder makes exceptional use of every opportunity to help children make the best possible progress.
- Relationships between the childminder and children are superb. They readily engage in conversations with her. Their language and communication skills blossom as they delight in telling her what they have been involved in at pre-school or with their families.
- Behaviour is excellent. The childminder places great emphasis on children understanding what is acceptable with regard to behaviour. Children learn the importance of listening to the views and opinions of others. The childminder nurtures their emotional well-being and is an excellent role model.
- The childminder is passionate about the care she provides. Partnerships with parents, pre-school and school are exceedingly secure. Clear, concise sharing of information helps build a very precise picture of each child's needs. Knowledge gained is used very effectively to ensure each child's care and learning needs are successfully met.
- The childminder is focused on continually enhancing this already excellent service. Parents play an active role in the service provided and speak enthusiastically about the way children flourish in her care and are, 'Treated in a way we could only wish for'.
- Children develop an exceptional awareness of their own safety. They develop superb skills, using a variety of tools to make simple clocks during woodwork activities. They understand the importance of taking swift, effective action during fire drills and assessing risks when climbing and exploring in the outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already exceptional opportunities for younger children to access a wider variety of different natural materials and explore more sensory experiences indoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptional understanding of her role in protecting children from abuse and neglect. She follows meticulous routines as she makes assessments of potential risks to children. She disseminates her knowledge of how to keep safe to the children, who follow effective steps to keep themselves safe. The childminder strives for perfection and places great emphasis on self-evaluation. She actively seeks the views of parents and children to continually provide the highest-quality care. The childminder reflects on her own practice and is focusing on extending opportunities for younger children to access more sensory experiences indoors. The childminder embraces professional development opportunities, implementing new ideas to further enhance her service.

Quality of teaching, learning and assessment is outstanding

Children's learning is superbly supported. The childminder's interaction and engagement in children's play is exemplary. She knows when to intervene to provide optimal challenge and enjoyment. Children's speech and language flourish in this exciting environment. The childminder skilfully asks questions to encourage children to think, recall and extend their communication and language skills. Children's love of nature is nurtured exceptionally well. The childminder uses exciting and imaginative ideas and resources to build on children's love of being outdoors. Laminated pictures displayed outdoors reflect the wildlife and mini-beasts that come into the garden. Children are animated as they become engrossed in using bug finders to identify and view the mini-beasts they find more closely.

Personal development, behaviour and welfare are outstanding

The childminder uses time spent getting to know parents and children effectively to gain a comprehensive insight into each child's needs and abilities. The childminder is extremely warm and affectionate towards the children, who are very relaxed and secure in her care. Excellent relationships form between the childminder, children and their peers. The childminder bestows high levels of praise on children and recognises their efforts and achievements. Children relish the wide variety of healthy, nutritious and freshly prepared foods provided. Their understanding of where food comes from blossoms as they plant and nurture fresh fruit and vegetables for their meals.

Outcomes for children are outstanding

Children make the best possible progress in readiness for their move on to school. They demonstrate an advanced knowledge and understanding of how to use technology to support their learning. Children become confident individuals, have high levels of self-esteem and behave extremely well. Their imagination flourishes. Children use dressing-up clothes to become different characters, using the exceptional range of resources and props to develop their ideas. For example, they pretend to build cars with an electronic children's drill, dressed as a mechanic. Children use tools and equipment with confidence and control. They have excellent manners and are extremely kind and courteous.

Setting details

Unique reference number	221314
Local authority	Northamptonshire
Inspection number	854572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 May 2010
Telephone number	

The childminder was registered in 2001 and lives in Hartwell, Northampton. She operates all year round from 7.30am to 6.30pm, Monday to Friday.

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